



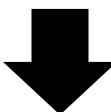
The below scores are a culmination of the 2023-2024 and 2024-2025 accreditation process which completes one full cycle. During the 2023-2024 accreditation submission process districts were required to complete assurance rubrics A through K and the student performance rubrics. During the 2024-2025 accreditation submission, districts completed rubrics L-R and had the opportunity to resubmit evidence for assurance rubrics A, B, H, J and the student performance rubrics. Overall accreditation for 2024-2025 is based on all assurance rubrics (A-R) and the student performance rubrics.

<b>Final Accreditation Status Determination (ARM 10.55.605)</b>		
<i>if Assurance Standards</i>	<i>and Student Performance Standards</i>	<i>then Final Accreditation Status</i>
Regular	Regular	Regular
Regular	Regular MD	Regular
Regular MD	Regular	Regular
Regular MD	Regular MD	Regular with Minor Deviation
Regular with Minor Deviation for three consecutive years		Advice
Advice in either Assurance or Student Performance Standards		Advice
Advice Status for two consecutive years		Deficiency
Deficiency in either Assurance or Student Performance Standards		Deficiency
Deficiency Status for two consecutive years		Intensive Assistance

## Scoring Guide

Assurance Rubric Scoring - Areas A-K - Part 1			
	Elementary School	Middle School	High School
Regular	34-44	37-48	37-48
Regular MD	23-33	25-36	25-36
Advice	12-22	13-24	13-24
Deficiency	1-11	1-12	1-12

Assurance Rubric Scoring - Areas L-R - Part 2			
	Elementary School	Middle School	High School
Regular	22-28	22-28	22-28
Regular MD	15-21	15-21	15-21
Advice	8-14	8-14	8-14
Deficiency	1-7	1-7	1-7



Assurance Rubric Scoring- Areas A-R - Combined			
	Elementary School	Middle School	High School
Regular	55-72	58-76	58-76
Regular MD	37-54	39-57	39-57
Advice	19-36	20-38	20-38
Deficiency	1-18	1-19	1-19

Student Performance Rubric Scoring - Areas A-C - Part 1		
	Elementary/Middle School Score	High School
Regular	7-8	4
Regular MD	5-6	3
Advice	3-4	2
Deficiency	1-2	1

# Evaluating Assurance Standards - Part 1

Standard: General Provisions – Integrated Strategic Action Plan				
A. Integrated Strategic Action Plan – Process	Deficiency (1)	Advice	Regular MD (3)	Regular (4)
	<input type="checkbox"/> District has <b>no</b> evidence that the CNA and stakeholder engagement were used to develop the ISAP and educational goals	N/A	<b>The district provided evidence of:</b> <input type="checkbox"/> A comprehensive needs assessment <b>AND</b> <input type="checkbox"/> The use of meaningful stakeholder input and feedback	<b>The district provided evidence of:</b> <input type="checkbox"/> A comprehensive needs assessment <b>AND</b> <input type="checkbox"/> The use of meaningful stakeholder input and feedback <b>AND</b> <input type="checkbox"/> Identified area(s) of need for improvement
<b>DEFINITIONS</b> <p><b>"Comprehensive needs assessment"</b> means a process that is used to identify district and school area(s) of need, the root causes of identified gaps, set priorities, and inform an action plan for improvement.</p> <p><b>"Integrated strategic action plan"</b> means a district plan adopted by the board of trustees that:</p> <ul style="list-style-type: none"> <li>(a) is aligned with the peoples' goal in Article X, section 1 of the Montana Constitution of developing the full educational potential of each person;</li> <li>(b) ensures a learner-centered system and continuous improvement that reflects local context and needs;</li> <li>(c) is based on school-level comprehensive needs assessment;</li> <li>(d) has engaged stakeholders and addresses stakeholder input and feedback; and</li> <li>(e) aligns with the requirements of applicable state and federal programs.</li> </ul> <p><b>"Stakeholders"</b> means community members who may be involved and invested in districts, schools, programs, and outcomes for students. Stakeholders include students, families, educators, leaders, business and community leaders, taxpayers, and the many partners who support them.</p>				
<b>SAMPLE EVIDENCE MAY INCLUDE</b> <p><i>A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.</i></p> <p><b>Meaningful Stakeholder Input and Feedback Evidence May Include:</b> board agendas <b>AND/OR</b> schedule of community meetings <b>AND/OR</b> surveys <b>AND/OR</b> social media screenshot of survey <b>AND/OR</b> screenshot of survey being sent <b>AND/OR</b> screenshot of Infinite Campus message of survey</p> <p><b>Identified Areas of Need for Improvement Sample Evidence May Include:</b> summary of CNA findings and how they contribute to educational goals <b>AND/OR</b> gap analysis <b>AND/OR</b> root cause analysis</p>				

## Standard: General Provisions – Integrated Strategic Action Plan

B. Integrated Strategic Action Plan - Goals for Continuous Improvement	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
<p><b>Guiding Question:</b> Does the district ISAP include two or more educational goals based on the results of the comprehensive needs assessment and has a process to monitor and evaluate the implementation of the goals?</p> <p><a href="#">(ARM 10.55.601 (3))</a> <a href="#">(ARM 10.55.601 (4b))</a></p>	<input type="checkbox"/> District does <b>not</b> have two or more goals	<b>The district provided evidence of:</b> <input type="checkbox"/> Two or more educational goals	<b>The district provided evidence of:</b> <input type="checkbox"/> Two or more educational goals <b>AND</b> <input type="checkbox"/> Goals based on the results of the comprehensive needs assessment	<b>The district provided evidence of:</b> <input type="checkbox"/> Two or more educational goals <b>AND</b> <input type="checkbox"/> Goals based on the results of the comprehensive needs assessment <b>AND</b> <input type="checkbox"/> The implementation, monitoring, and evaluation of the goals

### DEFINITIONS

#### GOALS

[10.55.601\(6\)](#) - The Superintendent of Public Instruction shall develop and implement procedures necessary to monitor and evaluate the effectiveness of the implementation of the integrated strategic action plan of each school district

#### CONTINUOUS IMPROVEMENT

##### [10.55.601 \(3\)](#)

(3) To ensure a learner-centered system and establish a plan for continuous education improvement, the school district shall develop, implement, monitor, and evaluate an integrated strategic action plan and make the plan publicly available. To align with local context and needs, the district-integrated strategic action plan shall be updated at least every three years based on a comprehensive needs assessment with meaningful stakeholder input and feedback that comply, at a minimum, with applicable requirements in Title 2, chapter 3, part 1, MCA. The plan must clarify what specific steps must be taken to achieve the district graduate profile and reflect a continuous improvement process.

[602 \(20\)\(b\)](#)

### GUIDANCE

**Goals Based on the Results of the CNA:** OPI will review the submitted information from Rubric A on the Comprehensive Needs Assessment to verify the goals are based on those results.

### SAMPLE EVIDENCE MAY INCLUDE

*A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.*

**The implementation, monitoring, and evaluation of the Goals Sample Evidence May Include:** SMART Goals **AND/OR** OKR Goals **AND/OR** PACT Goal **AND/OR** CLARITY Goal **AND/OR** progress monitoring tool

Standard: General Provisions – Integrated Strategic Action Plan				
C. Integrated Strategic Action Plan – Content	Deficiency (1)	Advice	Regular MD	Regular (4)
<p>Guiding Question:</p> <p>How has the district engaged all stakeholders in a process to ensure that the ISAP includes a Graduate Profile and specific steps to achieve the district graduate profile and reflect a continuous improvement process?</p> <p><a href="#">(ARM 10.55.601)</a></p>	<p><input type="checkbox"/> <b>PART 1 -</b> District has <b>no</b> evidence that steps have been taken to develop a Graduate Profile</p>	<input type="checkbox"/> n/a	<input type="checkbox"/> n/a	<p><input type="checkbox"/> <b>PART 1 -</b> District is able to provide evidence that steps have been taken to develop a Graduate Profile</p>
<b><u>THIS CANNOT BE SUBMITTED FOR RESCORE FOR FY2025</u></b>				
<p><b>DEFINITIONS</b></p> <p><b>Graduate Profile</b> - means a learner centered model(s) based on a shared vision of learner attributes that students should have when they graduate.</p>				
<p><b>SAMPLE EVIDENCE MAY INCLUDE</b></p> <p><i>A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.</i></p> <p>A representation of the graduate profile <b>AND/OR</b> board agendas <b>AND/OR</b> schedule of community meetings <b>AND/OR</b> stakeholder surveys on attributes for the graduate profile <b>AND/OR</b> curriculum adoption information related to the skills highlighted in the graduate profile <b>AND/OR</b> professional development opportunities about the graduate profile that staff has engaged in or the district has provided</p>				

Standard: School Leadership				
D. District Assurances	Deficiency (2)	Advice	Regular MD	Regular (8)
<p><b>Guiding Question:</b> Is the district ensuring all required <a href="#">ARM 10.55</a> district accreditation policies, procedures, and plans are in effect?</p> <p><a href="#">(ARM 10.55.603)</a>  <a href="#">(ARM 10.55.701)</a>  <a href="#">(ARM 10.55.706)</a>  <a href="#">(ARM 10.55.716)</a>  <a href="#">(ARM 10.55.717)</a>  <a href="#">(ARM 10.55.718)</a>  <a href="#">(ARM 10.55.719)</a>  <a href="#">(ARM 10.55.720)</a>  <a href="#">(ARM 10.55.721)</a>  <a href="#">(ARM 10.55.802)</a>  <a href="#">(ARM 10.55.803)</a>  <a href="#">(ARM 10.55.804)</a>  <a href="#">(ARM 10.55.805)</a>  <a href="#">(ARM 10.55.806)</a>  <a href="#">(ARM 10.55.905)</a>  <a href="#">(ARM 10.55.906)</a>  <a href="#">(ARM 10.55.908)</a>  <a href="#">(ARM 10.55.910)</a>  <a href="#">(ARM 10.55.911)</a>  <a href="#">(ARM 10.55.1001)</a>  <a href="#">(ARM 10.55.1003)</a></p> <p><b>Note:</b> This does not replace districts' responsibilities for state and federal laws and regulations.</p>	<input type="checkbox"/> District has <b>not</b> assured that <b>all</b> required <a href="#">ARM 10.55</a> accreditation policies, procedures, and plans are in effect	n/a	n/a	<input type="checkbox"/> District has assured <b>all</b> required <a href="#">ARM 10.55</a> district accreditation policies, procedures, and plans are in effect
The information will be submitted within the accreditation platform.				

Standard: School Leadership				
E. Assignment and Licensure of Staff  <i>Guiding Question:</i> Are staff appropriately licensed and assigned?  <a href="#">(ARM 10.55.702)</a> <a href="#">(ARM 10.55.703)</a> <a href="#">(ARM 10.55.704)</a> <a href="#">(ARM 10.55.705)</a> <a href="#">(ARM 10.55.707)</a> <a href="#">(ARM 10.55.708)</a> <a href="#">(ARM 10.55.709)</a> <a href="#">(ARM 10.55.710)</a> <a href="#">(ARM 10.55.716)</a>	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
	<input type="checkbox"/> School has one or more unlicensed staff <b>AND/OR</b> <input type="checkbox"/> School has ensured everyone is licensed, but more than 25% are not appropriately assigned <b>AND/OR</b> <input type="checkbox"/> School has more than 25% defined staffing ratios that have not been met	<input type="checkbox"/> School has ensured everyone is licensed, but 25% or less are not appropriately assigned <b>AND/OR</b> <input type="checkbox"/> School has 25% or less defined staffing ratios that have not been met	<input type="checkbox"/> School has ensured everyone is licensed, but 10% or less are not appropriately assigned <b>AND/OR</b> <input type="checkbox"/> School has 10% or less defined staffing ratios that have not been met	<input type="checkbox"/> School has staffed licensed educators and assigned them appropriately by endorsement area, and by the defined staffing ratios

The following information will be gathered from TMT and Infinite Campus by OPI; please do not submit any data for this indicator.

Standard: School Leadership				
F. Teacher Load and Class Size  <i>Guiding Question:</i> Do all classes meet the requirements for size as outlined in <a href="#">ARM 10.55.712</a> and <a href="#">ARM 10.55.713</a> ?  <a href="#">(ARM 10.55.712)</a> <a href="#">(ARM 10.55.713)</a>	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
	<input type="checkbox"/> School has 5 or more overloads without assigned qualified human resources that comply with all fingerprint and background check requirements	<input type="checkbox"/> School has 3-4 overloads without assigned qualified human resources that comply with all fingerprint and background check requirements	<input type="checkbox"/> School has 1-2 overloads without assigned qualified human resources that comply with all fingerprint and background check requirements	<input type="checkbox"/> School meets all required class sizes

The following information will be gathered from Infinite Campus by OPI; please do not submit any data for this indicator.

Standard: School Leadership				
G. Professional Development Schedule  <u>Guiding Question:</u>  Does the district's Professional Development(PD) plan meet the requirements of <a href="#">20-1-304</a> and <a href="#">20-4-304</a> , MCA, including a minimum of three pupil instruction related (PIR) days dedicated exclusively to PD?  <a href="#">(ARM 10.55.714 (2))</a>	Deficiency (1)	Advice (2)	Regular MD	Regular (4)
	<input type="checkbox"/> District does not offer any PIR days dedicated to PD	<input type="checkbox"/> District has not met the minimum hours of PD as set forth in <a href="#">20-1-304</a> and <a href="#">20-4-304</a> MCA	n/a	<input type="checkbox"/> District has met all requirements, including a minimum of three pupil instruction related days for the PD plan as set forth in <a href="#">20-1-304</a> and <a href="#">20-4-304</a> MCA

The following information will be gathered from Infinite Campus by OPI; please do not submit any data for this indicator.

Standard: School Leadership - Family and Community Engagement				
H. Family and Community Engagement  <u>Guiding Question:</u>  Does the local board of trustees have a Family and Community Engagement plan that is aligned to the ISAP and meets the family and community engagement goals in <a href="#">10.55.722(1)(c&amp;d)</a> ?  <a href="#">(10.55.722 (1)(a, c, d)</a>	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
	<input type="checkbox"/> District has <b>no</b> evidence of a family and community engagement plan.	N/A	<b>The district provided evidence of:</b> <input type="checkbox"/> A Family and Community Engagement plan	<b>The district provided evidence of:</b> <input type="checkbox"/> A Family and Community Engagement plan <b>AND</b> <input type="checkbox"/> Assurances that the plan covers all the goals in <a href="#">10.55.722(c&amp;d)</a>

#### DEFINITIONS

**"Community engagement"** means the partnership between members of the community and schools that may share resources and volunteer to support student well-being and learning development.

**"Family engagement"** means a partnership with shared responsibility among families, educational staff, and community groups to promote each student's learning, well-being, and development of full educational potential during their entire K-12 experience.

#### SAMPLE EVIDENCE MAY INCLUDE

*A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.*

**Activities within the Family and Community Engagement Plan May Include:** parent-teacher conferences **AND/OR** Title I annual meetings/surveys **AND/OR** Back to School night **AND/OR** open house **AND/OR** FAFSA nights **AND/OR** literacy/math/academic nights **AND/OR** college/career days **AND/OR** voc-rehab **AND/OR** cultural activities **AND/OR** family and community engagement agendas **AND/OR** family and community engagement calendar of events

## Standard: Academic Requirements

I. Basic Education Program Offerings	Deficiency (1)	Advice	Regular MD	Regular (4)
<p><b>Guiding Question:</b></p> <p>Is the school offering all the required components for middle and high school as outlined in <a href="#">10.55.902</a> &amp; <a href="#">10.55.904</a>?</p> <p><a href="#">(ARM 10.55.902)</a> <a href="#">(ARM 10.55.904)</a></p>	<p><input type="checkbox"/> School is missing 1 or more of the required program area for high school and/or middle school grades as outlined in <a href="#">10.55.902</a> &amp; <a href="#">10.55.904</a></p> <p><b>AND/OR</b></p> <p><input type="checkbox"/> School is not meeting the minimum required units in 1 or more program areas as outlined in <a href="#">10.55.902</a> &amp; <a href="#">10.55.904</a></p> <p><i>*Middle School Philosophy does not have unit requirements as outlined in <a href="#">10.55.902(3)</a></i></p>	n/a	n/a	<p><input type="checkbox"/> School has offered all the required program areas for high school and/or middle school/ Junior High School/ 7th and 8th grade programs and at the minimum required units as outlined in <a href="#">10.55.902</a> &amp; <a href="#">10.55.904</a></p> <p><i>*Middle School Philosophy does not have unit requirements as outlined in <a href="#">10.55.902(3)</a></i></p>

**The following information will be gathered from Infinite Campus by OPI; please do not submit any data for this indicator.**

Standard: Academic Requirements				
J. Indian Education for All	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
<p><b>Guiding Question:</b></p> <p>Does the district have policy and an education program aligned to the program area standards, at all levels, that enables students to meet the content standards and content-specific grade-level or grade-band learning progressions and recognizes the distinct and unique cultural heritages of American Indians?</p> <p><a href="#">(ARM 10.55.901 (1))</a>  <a href="#">(ARM 10.55.902 (1))</a>  <a href="#">(ARM 10.55.904 (1))</a>  <a href="#">(ARM 10.603 4(d))</a>  <a href="#">(ARM 10.803(c))</a>  <a href="#">(ARM 10.1003 2(a)(i))</a>  <a href="#">(MCA 20-1-501)</a>  <a href="#">(MCA 20-1-502)</a>  <a href="#">(MCA 20-1-503)</a></p>	<p><input type="checkbox"/> District has <b>no</b> evidence that the constitutionally declared policy for Indian Education for All (IEFA) is implemented.</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> District IEFA policy  <b>AND</b>  <input type="checkbox"/> Student IEFA work samples or evidence of student participation from each grade-band</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> District IEFA policy  <b>AND</b>  <input type="checkbox"/> Student IEFA work samples or evidence of student participation from each grade-band  <b>AND</b>  <input type="checkbox"/> IEFA-related in-service training that was developed in cooperation with Indian tribal groups* and made available to all certified and classified personnel</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> District IEFA policy  <b>AND</b>  <input type="checkbox"/> Student IEFA work samples or evidence of student participation from each grade-band  <b>AND</b>  <input type="checkbox"/> IEFA-related in-service training that was developed in cooperation with Indian tribal groups and made available to all certified and classified personnel  <b>AND</b>  <input type="checkbox"/> Integration of the history, contemporary portrayals, and contributions of American Indians, with an emphasis on Montana Indians, for all students, across all content areas from each grade-band</p>

## DEFINITIONS

**"Content standard"** means what all students should know, understand, and be able to do in a specific content area.

**"Learning progression"** means the specific performance expectations in each content area and grade-level or grade-band from kindergarten through grade 12.

**"Program area standards"** means the subject matter Montana school districts are required to offer and the strategies and proven practices used to instruct. The program area standards include: English language arts, arts, health and physical education, mathematics, science, social studies, career and technical education, technology integration, computer science, library media and information literacy, world languages, and school counseling.

\***MCA 20-1-502 3(c)** - in-service training provided by a local board of trustees of a school district, which is developed and conducted in cooperation with tribal education departments, tribal community colleges, or other recognized Indian education resource specialists;

## GUIDANCE

**Grade-Bands** - K-2, 3-5, 6-8, 9-12 (**If you do not have all these grade-bands please submit one for each grade band that you have**)

**Student Participation Evidence** - 1 piece of evidence of student work samples reflecting IEFA-integration of evidence from each grade-band.

**Cooperation with Indian Tribal Groups** - OPI curriculum resources for Indian Education for All have been developed in conjunction with the advice and assistance of cultural consultants from Montana Tribal Nations. In addition, members from the Montana Advisory Council on Indian Education have provided input and review of tribal-specific materials that are about the Tribal Nations they represent.

**Other Recognized Indian education resource specialists** include the Office of Public Instruction IEFA team, Montana Indian Education Association, Tribal Education Department

## SAMPLE EVIDENCE MAY INCLUDE

*A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.*

**District IEFA Policy Sample Evidence May Include:** Recognition of Native American Cultural Heritage or IEFA Policy (2450) **AND/OR** other IEFA-related policies

**Student Participation Evidence for Each Grade-Band May Include:** examples of student work from grade-band (K-2, 3-5, 6-8, 9-12)

**IEFA-related Inservice Training Sample Evidence May Include:** publication of the PD plan **AND/OR** school or consortium agendas from 1 PD showing it is being offered **AND/OR** evidence from consortium PD **AND/OR** PD calendar **AND/OR** Hub courses completions (beyond IEFA 101) **AND/OR** OPI IEFA trainings **AND/OR** IEFA Best Practices Conference **AND/OR** Tribal Education Department professional development **AND/OR** consortium or district professional development **AND/OR** other nationally recognized professional development

**Integration Across All Content Standards Sample Evidence May Include:** curriculum maps **AND/OR** scope and sequence **AND/OR** crosswalk document showing where the Essential Understandings are being taught from each grade-band (K-2, 3-5, 6-8, 9-12)

### Standard: Academic Requirements

K. Indian Education for All	Deficiency (1)	Advice	Regular MD	Regular (4)
<p><i>Guiding Question:</i></p> <p>Does each school assure and identify how allocated IEFA funding is used to support implementation of IEFA within the basic academic program?</p>	<input type="checkbox"/> School has <b>not assured</b> or identified how funding to support the constitutionally declared policy for Indian Education for All (IEFA) supports the implementation of IEFA within the school's basic academic program.	n/a	n/a	<input type="checkbox"/> School has <b>assured</b> and identified how funding to support the constitutionally declared policy for Indian Education for All (IEFA) supports the implementation of IEFA within the school's basic academic program.

**The information will be submitted within the accreditation platform.**



## Evaluating Assurance Standards - Part 2

Standard: General Provisions – Integrated Strategic Action Plan				
L. Integrated Strategic Action Plan - Graduate Profile	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
<p><u>Guiding Question:</u> Does the district have evidence of a completed publicly available graduate profile that was created with stakeholder input and feedback and has specific steps to achieve it?</p> <p><a href="#">(ARM 10.55.601(4a))</a></p>	<p><input type="checkbox"/> District has <b>no</b> evidence of a completed Graduate Profile</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> Completed graduate profile</p> <p><b>AND</b></p> <p><input type="checkbox"/> Publicly available graduate profile</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> Completed graduate profile</p> <p><b>AND</b></p> <p><input type="checkbox"/> Publicly available graduate profile</p> <p><b>AND</b></p> <p><input type="checkbox"/> Meaningful stakeholder input and feedback used to create the graduate profile</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> Completed graduate profile</p> <p><b>AND</b></p> <p><input type="checkbox"/> Publicly available graduate profile</p> <p><b>AND</b></p> <p><input type="checkbox"/> Meaningful stakeholder input and feedback used to create the graduate profile</p> <p><b>AND</b></p> <p><input type="checkbox"/> Specific steps to achieve the graduate profile</p>
<p><b><u>This applies to this year only; you cannot resubmit Rubric C</u></b></p>				
<p><b>DEFINITIONS</b></p> <p><b>"Graduate profile"</b> means a learner-centered model(s) based on a shared vision of learner attributes that students should have when they graduate.</p>				
<p><b>GUIDANCE</b></p> <p>A district may refer to a graduate profile using another term such as: profile of a learner, learner profile, profile of a graduate.</p>				
<p><b>SAMPLE EVIDENCE MAY INCLUDE</b></p> <p><i>A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.</i></p> <p><b>Published Sample Evidence May Include</b> - website link <b>AND/OR</b> posted in handbook <b>AND/OR</b> published and shared with stakeholders in a manner that the district uses to communicate information.</p> <p><b>Shared Vision Sample Evidence May Include</b> - graduate profile planning documents <b>AND/OR</b> stakeholder input specific to graduate profile <b>AND/OR</b> graduate profile committee document</p> <p><b>Steps to Achieve Sample Evidence May Include</b> - meeting notes <b>AND/OR</b> schedule and timeline <b>AND/OR</b> outline of key steps <b>AND/OR</b> GANTT Chart (a project management tool that illustrates work completed over a period of time in relation to the time planned for the work) <b>AND/OR</b> implementation plan <b>AND/OR</b> work plan with action steps</p>				



## Standard: General Provisions – Proficiency-Based Learning Model

M. Curriculum	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
<p><u>Guiding Question:</u></p> <p>Does the district have an implemented proficiency-based learning model that was cooperatively developed and has evidence that there is a process to review the curriculum to ensure the inclusion of the distinct and unique cultural heritages and contemporary portrayal of American Indians and has a schedule for revising curriculum standards at least every five years or consistent with the state's standards revision schedule?</p> <p><a href="#">(ARM 10.55.603(1, 4c, d))</a></p>	<p><input type="checkbox"/> District has no evidence of a cooperatively developed and implemented proficiency-based learning model</p>	<p><b>The district provided evidence:</b></p> <p><input type="checkbox"/> A cooperatively developed and implemented proficiency-based learning model</p>	<p><b>The district provided evidence:</b></p> <p><input type="checkbox"/> A cooperatively developed and implemented proficiency-based learning model</p> <p><b>AND</b></p> <p><input type="checkbox"/> A process for reviewing curriculum, instructional materials, and resources to ensure the inclusion of the distinct and unique cultural heritages and contemporary portrayal of American Indians in the curriculum</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> A cooperatively developed and implemented proficiency-based learning model</p> <p><b>AND</b></p> <p><input type="checkbox"/> A process for reviewing curriculum, instructional materials, and resources to ensure the inclusion of the distinct and unique cultural heritages and contemporary portrayal of American Indians in the curriculum</p> <p><b>AND</b></p> <p><input type="checkbox"/> A schedule for revising curriculum standards at least every five years or consistent with the state's standards revision schedule</p>

### DEFINITIONS

**"Learning model"** means the learning experiences students engage in and teachers facilitate that are aligned to the desired attributes of a graduate profile.

**"Proficiency-based learning"** means systems of instruction, assessment, and academic reporting that are based on students demonstrating that they have learned the knowledge and skills as outlined in the state content standards.

**"Content standard"** means what all students should know, understand, and be able to do in a specific content area.

### GUIDANCE

**Content standard - Montana content standards**

### SAMPLE EVIDENCE MAY INCLUDE

*A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.*

**Cooperatively Developed and Implemented Sample Evidence May Include:** evidence of a curriculum review team **AND/OR** meeting notes from curriculum review session **AND/OR** evidence from consortium

**Process for Reviewing Sample Evidence May Include:** meeting notes from review session **AND/OR** agenda from review session **AND/OR** narrative of the process **AND/OR** evidence from consortium

**Schedule for Revising Curriculum Sample Evidence May Include:** evidence from consortium **AND/OR** scope and sequence includes what standards are being taught when **AND/OR** provide an example of one specific area **AND/OR** includes a scope and sequence for content areas and grade levels



## Standard: General Provisions – Proficiency-Based Learning Model

N. Assessment Plan	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
<p><b>Guiding Question:</b> Does the district have a developed assessment plan that details progression, growth, and proficiency and uses multiple assessment measures and methods? <a href="#"><u>(ARM 10.55.603(5))</u></a></p>	<p><input type="checkbox"/> District has <b>no</b> evidence that it is developing an assessment plan that will be in place within two years</p>	<p><b>The district provided evidence of an assessment plan that:</b> <input type="checkbox"/> Is developed and will be implemented within two years</p>	<p><b>The district provided evidence of an assessment plan that:</b> <input type="checkbox"/> Is developed and will be implemented within two years <b>AND</b> <input type="checkbox"/> Details progression, growth, and proficiency</p>	<p><b>The district provided evidence of an assessment plan that:</b> <input type="checkbox"/> Is developed and will be implemented within two years <b>AND</b> <input type="checkbox"/> Details progression, growth, and proficiency <b>AND</b> <input type="checkbox"/> Uses <b>more than 1</b> measure and method to assess student growth and proficiency in content standards and content-specific grade-level or grade-band learning progressions in all program areas</p>

### **DEFINITIONS**

**"Assessment"** means the gathering, organizing, and evaluation of information about student learning progression, growth, and proficiency in order to monitor and measure the effectiveness of the instructional program.

**"Proficiency-based learning"** means systems of instruction, assessment, and academic reporting that are based on students demonstrating that they have learned the knowledge and skills as outlined in the state content standards.

**"Student growth"** means changes in student learning as measured from one point in time to another as determined by state or local measures, or both. The federal accountability system uses a growth model to demonstrate student learning across time as measured by statewide assessments.

**"Learning progression"** means the specific performance expectations in each content area and grade level or grade band from kindergarten through grade 12.

**"Proficient"** means that a student demonstrated a level of knowledge and skills that are expected to be learned signaling that a student is well prepared to progress on the learning continuum aligned to the content standards, learning progressions, and necessary readiness skills.

**"Measure"** means a way to assess the level of proficiency on a performance indicator aligned to the district graduate profile.

### **SAMPLE EVIDENCE MAY INCLUDE**

*A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.*

**Developed Assessment Plan Sample Evidence May Include** - plan district has developed

**Progression, Growth, and Proficiency Sample Evidence May Include** - NOT STUDENT PERFORMANCE DATA - tools **AND/OR** reports **AND/OR** systems that track if progression, growth and proficiency is taking place (*Elementary and Middle Schools - Review evidence of tools submitted for Student Performance Rubrics A & B from Part 1*)

**More than 1 Measure of Student Progress Sample Evidence May Include** - common assessments **AND/OR** ongoing assessments **AND/OR** teacher-made assessments **AND/OR** district assessments **AND/OR** state assessments **AND/OR** teaching strategies (formative assessments)



## Standard: School Leadership - Educator Effectiveness

O. Professional Development Plan <u>Guiding Question:</u>  Does the district have a developed and publicly available professional development plan that an advisory committee conducted the development of and assures that the plan addresses all the areas in <a href="#">ARM 10.55.714(1)(a-n)</a> ?  <a href="#">(ARM 10.55.714(1&amp;3))</a>	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
	<input type="checkbox"/> District has <b>no</b> evidence of a publicly available professional development plan.	<b>The district provided evidence of a professional development plan that:</b> <input type="checkbox"/> Is developed and available to employees and the public <b>AND</b> <input type="checkbox"/> The development and evaluation was conducted by an advisory committee composed of a majority of teachers	<b>The district provided evidence of a professional development plan that:</b> <input type="checkbox"/> Is developed and available to employees and the public <b>AND</b> <input type="checkbox"/> The development and evaluation was conducted by an advisory committee composed of a majority of teachers	<b>The district provided evidence of a professional development plan that:</b> <input type="checkbox"/> Is developed and available to employees and the public <b>AND</b> <input type="checkbox"/> The development and evaluation was conducted by an advisory committee composed of a majority of teachers <b>AND</b> <input type="checkbox"/> Assures that the professional development covers all areas <a href="#">10.55.714(1)(a-n)</a>

### **DEFINITIONS**

#### **10.55.714(1) Professional Development Plan:**

- (a) shall be aligned with the district graduate profile and educational goals outlined in the district-integrated strategic action plan described in [ARM 10.55.601](#);
- (b) shall be provided to address the safety, well-being, and mental health of students and staff;
- (c) focuses on teachers as central to student learning and includes all other members of the school community;
- (d) focuses on individual, collegial, and organizational learning, reflection, and growth;
- (e) respects and nurtures the intellectual and leadership capacity of teachers, principals, and others in the school community by incorporating active learning and adult learning theory;
- (f) reflects research and demonstrates models of effective practice in teaching, learning, and leadership;
- (g) enables teachers to develop further experience in subject content, teaching strategies, uses of technologies, and other essential elements in teaching to high standards;
- (h) offers opportunities for feedback and reflection;
- (i) is ongoing and sustained;
- (j) is planned collaboratively by those who will participate in and facilitate that development;
- (k) requires substantial time, other resources, and where practical provides coaching and expert support;
- (l) is job-embedded to encourage teachers to meet, share, collaborate, and grow their practice;
- (m) is driven by a coherent long-term plan; and
- (n) is evaluated on the impact of professional development on teacher effectiveness and student learning, and the results of this assessment guides subsequent professional development.

### **SAMPLE EVIDENCE MAY INCLUDE**

*A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.*

**Developed and Publicly Available Evidence May Include:** posted in ISAP **AND/OR** copy in newsletter **AND/OR** link on website **AND/OR** board meeting agenda and minutes **AND/OR** consortium evidence about PD sessions

**Advisory Committee Evidence May Include:** committee agendas/minutes **AND/OR** a list of stakeholder positions within the advisory committee **AND/OR** consortium evidence - evidence that the district participated from the consortium



## Standard: School Leadership - Educator Effectiveness

P. Mentorship & Induction	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
<p><b>Guiding Question:</b></p> <p>Does the district have a mentorship &amp; induction program for initial and incoming educators that is implemented for new teachers that have been hired and assures the program covers all the areas in <a href="#">ARM 10.55.723(1)</a>? <a href="#">(ARM 10.55.723)</a></p>	<p><input type="checkbox"/> District has <b>no</b> evidence of a mentorship and induction program for initial and incoming educators</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> A mentorship and induction program for initial and incoming educators</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> A mentorship and induction program for initial and incoming educators</p> <p><b>AND</b></p> <p><input type="checkbox"/> The implementation of the mentorship and induction program if new teachers have been hired</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> A mentorship and induction program for initial and incoming educators</p> <p><b>AND</b></p> <p><input type="checkbox"/> The implementation of the mentorship and induction program if new teachers have been hired</p> <p><b>AND</b></p> <p><input type="checkbox"/> Assuring the program covers all the areas in <a href="#">10.55.723(1)</a></p>

### DEFINITIONS

#### **10.55.723 (1) Mentorship and Induction**

- (a) is research-based to ensure the inclusion of high-impact professional learning strategies;
- (b) is implemented to assist initial licensed and incoming educators in meeting teaching standards embedded in the district evaluation framework outlined in [ARM 10.55.724](#);
- (c) supports initial licensed and incoming teachers' planning, implementation, and assessment of instruction aligned to the program area and content standards and content-specific learning progressions;
- (d) supports initial licensed and incoming teachers to establish and maintain a positive classroom climate; and
- (e) encourages continuous learning, reflection, and growth

### GUIDANCE

**The mentorship and induction program is implemented:** N/A for districts that do not have incoming teachers

### SAMPLE EVIDENCE MAY INCLUDE

*A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.*

**Mentorship and Induction Program Evidence May Include:** upload the program/process information **AND/OR** use of external programs or networks **AND/OR** schedule of activities or meeting topics covered **AND/OR** documentation templates (be careful of personal information) **AND/OR** evidence from consortium or outside provider **AND/OR** CBA language

**Implementation Evidence May Include:** schedule of recommended activities **AND/OR** evidence from consortium or outside provider **AND/OR** new teacher orientation agenda **AND/OR** schedule of meeting dates and/or times **AND/OR** description of implementation **AND/OR** board meeting minutes **AND/OR** board meeting agenda



### Standard: School Leadership - Educator Effectiveness

Q. Evaluation	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
<p><b>Guiding Question:</b> Does the district have an evaluation instrument and a process for the completion of periodic written evaluations of all regularly employed instructional personnel who are under written contract?  <u>(ARM 10.55.724(1&amp;2))</u></p>	<p><input type="checkbox"/> District has <b>no</b> evidence of an evaluation instrument <b>AND</b> <input type="checkbox"/> District has <b>no</b> evidence of a process for the completion of periodic written evaluations of all regularly employed instructional personnel who are under written contract</p>	<p><input type="checkbox"/> n/a</p>	<p><b>The district provided evidence of:</b> <input type="checkbox"/> An evaluation instrument <b>OR</b> <input type="checkbox"/> A process for the completion of periodic written evaluations of all regularly employed instructional personnel who are under written contract</p>	<p><b>The district provided evidence of:</b> <input type="checkbox"/> An evaluation instrument <b>AND</b> <input type="checkbox"/> A process for the completion of periodic written evaluations of all regularly employed instructional personnel who are under written contract</p>

#### DEFINITIONS

“Regularly employed” is considered .5 FTE or higher certified instructional staff

#### SAMPLE EVIDENCE MAY INCLUDE

*A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.*

**Evaluation Instrument:** the instrument (tool) being used

**Process for Evaluations Sample Evidence May Include:** schedule for evaluation for certified instructional staff (teachers) **AND/OR** district policy **AND/OR** portion under the CBA **AND/OR** portion under the staff handbook **AND/OR** narrative of the process



## Standard: Educational Opportunity

R. School Climate	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
<p><b>Guiding Question:</b> Does the district have a valid and reliable school climate tool, uses the results to make data-driven decisions about programs and practices that could improve school climate, and assures the district has school policies, procedures, and rules address all areas in <a href="#">ARM 10.55.801(1)</a>? <a href="#">(ARM 10.55.801)</a></p>	<input type="checkbox"/> District has <b>no</b> evidence	<p><b>The district provided evidence of:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Measuring school climate through a valid and reliable tool to understand student, staff, family, and community perceptions</li></ul>	<p><b>The district provided evidence of:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Measuring school climate through a valid and reliable tool to understand student, staff, family, and community perceptions</li></ul> <p><b>AND</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> A description or evidence of how they are using the results of school climate data to make data-driven decisions about programs and practices that could improve school climate</li></ul> <p><b>AND</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Assuring school policies, procedures, and rules address all areas in <a href="#">10.55.801(1)</a></li></ul>	<p><b>The district provided evidence of:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Measuring school climate through a valid and reliable tool to understand student, staff, family, and community perceptions</li></ul> <p><b>AND</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> A description or evidence of how they are using the results of school climate data to make data-driven decisions about programs and practices that could improve school climate</li></ul> <p><b>AND</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Assuring school policies, procedures, and rules address all areas in <a href="#">10.55.801(1)</a></li></ul>

### DEFINITIONS

#### [10.55.801\(1\) SCHOOL CLIMATE](#)

- (a) develop policies, procedures, and rules that respect the rights of all learners, promote an awareness of and concern for the well-being of others, and address bullying, intimidation, and harassment of students and school personnel;
- (b) create teaching and learning conditions that meet the district's educational goals and recruit and maintain a quality staff;
- (c) offer programs and services which, in content and presentation, endeavor to be free of stereotyping in terms of Article II, Section IV of the Montana Constitution and federal law with prejudice toward none;
- (d) provide programs and services that meet the needs of students which the school has identified as at-risk;
- (e) inform students, parents, families, and guardians of the school's expectations and of students' rights and responsibilities
- (f) encourage students to take responsibility for their education, including preparing for and participating in class and school activities, taking full advantage of learning services provided, helping design their educational goals, and conducting themselves respectfully and appropriately;
- (g) encourage the active involvement of parents, families, and guardians in their children's education and in their school
- (h) provide opportunities for parents, families, guardians, educators, and members of the community to take active roles in developing and reviewing district and school educational goals

### GUIDANCE

**Climate Tool:** Review evidence of tools submitted for Assurance Rubrics A from part 1 - You can use the same tool as the CNA if it addresses school climate. Surveys may be given in conjunction with your accreditation cycle and are not expected to be completed annually.

### SAMPLE EVIDENCE MAY INCLUDE

A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.

**Climate Tool Evidence:** tool **AND/OR** tool results

**Data-Driven Decisions Sample Evidence May Include:** narrative **AND/OR** goal setting **AND/OR** action plans

## Evaluating Student Performance Standards

A. Student Learning Outcomes - Math	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
<p><i>Guiding Question:</i> How is the school ensuring all students are learning in Math? <i>(Middle School and Elementary School)</i></p>	<p><input type="checkbox"/> School has <b>no</b> evidence to prove student learning in math</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> A valid and reliable tool</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> A valid and reliable tool</p> <p><b>AND</b></p> <p><input type="checkbox"/> Data evidence demonstrating an increase in student learning progression, growth, or proficiency with overall group performance data</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> A valid and reliable tool</p> <p><b>AND</b></p> <p><input type="checkbox"/> Data evidence demonstrating an increase in student learning progression, growth, or proficiency with overall group performance data</p> <p><b>AND</b></p> <p><input type="checkbox"/> How the data from the tool is used to inform teaching and learning</p>

**\*The MAST will not be a tool that can be used this year\***

### DEFINITIONS

**"Overall Group Performance Data"** means the whole school

**"Learning progression"** means the specific performance expectations in each content area and grade-level or grade-band from kindergarten through grade 12.

**"Measure"** means a way to assess the level of proficiency on a performance indicator aligned to the district graduate profile.

**"Proficient"** means that a student demonstrated a level of knowledge and skills that are expected to be learned signaling that a student is well prepared to progress on the learning continuum aligned to the content standards, learning progressions, and necessary readiness skills.

**"Student performance standards"** means the measurement of student performance and proficiency on annual state level summative assessments and graduation rates used to determine the accreditation status of a school.

**"Student growth"** means changes in student learning as measured from one point in time to another as determined by state or local measures, or both. The federal accountability system uses a growth model to demonstrate student learning across time as measured by statewide assessments

### **Well Designed Measurement and Well Implemented Measurement Tool Definition:**

1. Identify a valid and reliable tool
2. Provide Evidence that tool is well developed
  - a. Professional Learning Communities (PLCs) analyzing data
  - b. Documentation of types of reports that are shared with parents and/or students
3. Evidence of Group Performance

### GUIDANCE

Achievement includes progress in student learning, growth, and proficiency.

**Schools with 10 total students or less** - Do not submit student performance data.

### SAMPLE EVIDENCE MAY INCLUDE

**Valid and Reliable Tool Sample Evidence May Include** - evidence-based curriculum assessments **AND/OR MAPS AND/OR AIMsweb AND/OR FastBridge AND/OR iReady**

**Data Sample Evidence May Include** - evidence-based curriculum assessments **AND/OR** district assessments **AND/OR** state assessments

B. Student Learning Outcomes – ELA	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
<p><i>Guiding Question:</i> How is the school ensuring all students are learning in ELA? <i>(Middle School and Elementary School)</i></p>	<p><input type="checkbox"/> School has <b>no</b> evidence to prove student learning in math</p>	<p><b>The district provided evidence of:</b> <input type="checkbox"/> A valid and reliable tool</p> <p><b>AND</b></p> <p><input type="checkbox"/> Data evidence demonstrating an increase in student learning progression, growth, or proficiency with overall group performance data</p>	<p><b>The district provided evidence of:</b> <input type="checkbox"/> A valid and reliable tool</p> <p><b>AND</b></p> <p><input type="checkbox"/> Data evidence demonstrating an increase in student learning progression, growth, or proficiency with overall group performance data</p> <p><b>AND</b></p> <p><input type="checkbox"/> How the data from the tool is used to inform teaching and learning</p>	<p><b>The district provided evidence of:</b> <input type="checkbox"/> A valid and reliable tool</p> <p><b>AND</b></p> <p><input type="checkbox"/> Data evidence demonstrating an increase in student learning progression, growth, or proficiency with overall group performance data</p> <p><b>AND</b></p> <p><input type="checkbox"/> How the data from the tool is used to inform teaching and learning</p>

**\*The MAST will not be a tool that can be used this year\***

#### **DEFINITIONS**

**"Overall Group Performance Data"** means the whole school

**"Learning progression"** means the specific performance expectations in each content area and grade-level or grade-band from kindergarten through grade 12.

**"Measure"** means a way to assess the level of proficiency on a performance indicator aligned to the district graduate profile.

**"Proficient"** means that a student demonstrated a level of knowledge and skills that are expected to be learned signaling that a student is well prepared to progress on the learning continuum aligned to the content standards, learning progressions, and necessary readiness skills.

**"Student performance standards"** means the measurement of student performance and proficiency on annual state level summative assessments and graduation rates used to determine the accreditation status of a school.

**"Student growth"** means changes in student learning as measured from one point in time to another as determined by state or local measures, or both. The federal accountability system uses a growth model to demonstrate student learning across time as measured by statewide assessments

#### **Well Designed Measurement and Well Implemented Measurement Tool Definition:**

1. Identify a valid and reliable tool
2. Provide Evidence that tool is well developed
  - a. Professional Learning Communities (PLCs) analyzing data
  - b. Documentation of types of reports that are shared with parents and/or students
3. Evidence of Group Performance

#### **GUIDANCE**

Achievement includes progress in student learning, growth, and proficiency.

**Schools with 10 total students or less** - Do not submit student performance data.

#### **SAMPLE EVIDENCE MAY INCLUDE**

**Valid and Reliable Tool Sample Evidence May Include** - evidence-based curriculum assessments **AND/OR MAPS AND/OR AIMsweb AND/OR FastBridge AND/OR iReady**

**Data Sample Evidence May Include** - evidence-based curriculum assessments **AND/OR** district assessments **AND/OR** state assessments

C. College and Career Readiness Opportunities  <i>Guiding Question:</i> How is the school ensuring that students graduate college and career ready? <i>(High School)</i>	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
	<input type="checkbox"/> School has <b>no</b> evidence to ensure students are graduating ready for college and/or career opportunities	<input type="checkbox"/> N/A	<input type="checkbox"/> School has <b>1 piece of evidence</b> showing students are graduating ready for college and/or career opportunities	<input type="checkbox"/> School has <b>2 or more pieces of evidence</b> showing students are graduating ready for college and/or career opportunities
<b><u>GUIDANCE</u></b>				
<b>10 total students or less testing</b> - Do not send in ACT Data Results				
<b><u>SAMPLE EVIDENCE MAY INCLUDE</u></b> Documentation on the college-ready benchmark on ACT composite according to the Montana University System <b>AND/OR</b> documentation of CTE concentrators <b>AND/OR</b> documentation of completion (with a passing grade) of a dual enrollment course, AP or IB <b>AND/OR</b> documentation of military ready indicator (ASVAB) <b>AND/OR</b> work-based learning documentation of successful completion				

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Absarokee Public Schools (0919)	4	1	4	2				3		2		4	4	4	1	4	4	4			
Absarokee 6-8 (1775)					4	4	4		4		4							4	4		
Absarokee High School (1126)					3	4	4		1		4									4	
Absarokee School (1125)					4	4	4		4		4							4	4		
Alberton K-12 Schools (0687)	4	4	4	8				4		3		1	4	1	1	4	4	1			
Alberton Elementary (0765)					3	4	4		4		1							3	3		
Alberton High School (0766)					2	4	4		4		1									4	
Alberton Middle School (1730)					2	4	4		4		1							3	3		
Alder-Upper Ruby Elem (0653)	3	4	4	8				4		2		4	4	4	4	4	4				
Alder School (0719)					4	4	4		4		4							4	4		
Alzada Elementary (0277)	4	4	4	8				4		3		4	4	4	4	1	4	4			
Alzada School (0132)					4	4	4		4		4							4	4		
Amsterdam Elementary (0522)	4	4	4	8				4		3		4	4	4	4	4	4				
Amsterdam School (0498)					4	4	4		4		4							4	4		
Anaconda Public Schools (0401)	4	4	4	8				4		4		4	2	3	1	4	4	4			
Anaconda Jr High School (1589)					3	4	4		4		4							4	4		
Anaconda Sr High School (0326)					3	4	4		4		4									4	
Fred Moodry Intermediate (0322)					3	4	4		4		4							4	4		
Lincoln Primary (0321)					4	1	4		4		4							4	4		
Anderson Elementary (0514)	4	4	4	8				4		4		4	4	4	4	4	4				
Anderson 7-8 (1703)					3	4	4		4		4							4	4		
Anderson School (0488)					4	4	4		4		4							4	4		
Arlee Public Schools (0601)	4	4	1	8				4		2		4	4	4	4	4	4				
Arlee 7-8 (1640)					4	4	4		4		4							4	4		
Arlee Elementary (0628)					4	4	4		4		4							4	4		



DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Lincoln School (0333)					4	4	4		4		4								3	3	
Longfellow School (1466)					4	4	4		4		4								3	3	
Basin Elementary (0586)	3	4	4	8				4		2		2	4	4	4	1	4	4			
Basin School (0609)					4	4	4		4		4								4	4	
Bear Paw Elementary (0237)	4	1	4	8				4		2		4	4	4	4	4	4	4			
Bear Paw School (0074)					4	4	4		4		4								4	4	
Beaverhead Co High School (0200)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Beaverhead Co High School (0023)					4	4	4		4		4									4	
Belfry K-12 Schools (0257)	4	4	4	8				4		2		1	4	1	1	4	4	4			
Belfry 7-8 (1675)					4	4	4		4		4								4	4	
Belfry High School (0103)					4	4	4		4		4									4	
Belfry School (0102)					4	4	4		4		4								4	4	
Belgrade Public Schools (0516)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Belgrade High School (0491)					4	4	4		4		4									4	
Belgrade Middle School (1575)					3	4	4		4		4								4	4	
Ridge View Elementary (1833)					3	4	4		4		4								4	4	
Saddle Peak Elementary (1846)					2	4	4		4		4								4	4	
Story Creek Elem (1866)					3	4	4		4		4								4	4	
Belt Public Schools (0289)	3	4	4	8				4		3		4	4	4	4	4	4	4			
Belt 7-8 (1678)					1	4	4		4		4								4	4	
Belt High School (0169)					1	4	4		4		4									4	
Belt School (0168)					1	4	4		4		4								4	4	
Pleasant Valley School (1664)					4	4	4		4		4								4	4	
Benton Lake Elementary (0341)	3	1	4	8				2		2		2	4	4	4	2	1	4			
Benton Lake School (0233)					4	4	4		4		4								4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Biddle Elementary (0786)	4	4	1	8			4		3		2	4	4	4	4	4	4	2			
Biddle School (0913)					4	4	4		4		4								4	4	
Big Sandy Public Schools (0310)	4	1	1	8			4		2		4	2	1	2	4	4	2				
Big Sandy 7-8 (1607)					2	4	4		4		4								3	4	
Big Sandy High School (0195)					2	4	4		1		4									4	
F E Miley School (0197)					3	4	4		4		4								3	4	
Big Sky K-12 Schools (0521)	4	4	4	8			4		3		4	4	4	4	4	4	4				
Lone Peak High School (1837)					3	4	4		4		4									4	
Ophir 7-8 (1817)					4	4	4		4		4								4	4	
Ophir Elementary School (0497)					4	4	4		4		4								4	4	
Big Timber Elementary (0922)	4	4	4	8			4		4		4	4	4	4	4	4	4				
Big Timber 7-8 (1776)					4	4	4		4		4								4	4	
Big Timber School (1129)					4	3	4		4		4								4	4	
Bigfork Public Schools (0484)	4	4	4	8			4		4		4	4	4	4	4	4	4				
Bigfork 6-8 (1660)					4	4	4		4		4								4	4	
Bigfork Elementary (0442)					4	4	4		4		4								4	4	
Bigfork High School (0443)					4	4	4		4		4									4	
Billings Central H S (9057)	3	3	1	8			3		2		4	4	4	4	4	4	4				
Billings Central Catholic HS (9028)					1	4	4		1											4	
Billings Public Schools (1007)	4	4	4	8			4		4		4	4	4	4	4	4	4				
Alkali Creek School (1597)					1	4	4		4		4								4	4	
Arrowhead School (1585)					4	1	4		4		4								4	4	
Beartooth School (1559)					4	1	4		4		4								4	4	
Ben Steele Middle School (1853)					2	4	4		4		4								4	4	
Bench School (1272)					4	4	4		4		4								4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Big Sky Elementary (1638)					1	4	4		4		4								4	4	
Billings Early College School (3005)						4	4	4		1		4									4
Billings Multilingual Academy (3003)						1	4	4		1		4									3
Billings Multilingual Academy (3004)						4	4	4		1		4									4
Billings Opportunity School (3006)						4	4	4		1		4									4
Billings Sr High School (1250)						4	4	4		4		4									4
Billings West High School (1251)						1	4	4		4		4									4
Bitterroot School (1471)						4	4	4		4		4							4	4	
Boulder School (1307)						4	1	4		4		4							4	4	
Broadwater School (1255)						2	3	4		4		4							4	4	
Burlington School (1256)						2	4	4		4		4							4	4	
Castle Rock Middle School (1631)						3	3	4		4		4							4	4	
Central Heights School (1308)						3	4	4		4		4							4	4	
Eagle Cliffs Elementary (1639)						4	1	4		4		4							4	4	
Highland School (1260)						2	2	4		4		4							4	4	
Lewis & Clark Middle School (1632)						2	4	4		4		4							4	4	
McKinley School (1262)						4	4	4		4		4							4	4	
Meadowlark School (1439)						2	1	4		4		4							4	4	
Medicine Crow Middle School (1851)						4	4	4		4		4							4	4	
Miles Avenue School (1263)						3	4	4		4		4							4	4	
Newman School (1275)						4	4	4		4		4							4	4	
Orchard School (1265)						4	4	4		4		4							4	4	
Poly Drive School (1266)						4	4	4		4		4							4	4	
Ponderosa School (1480)						4	4	4		4		4							4	4	
Riverside Middle School (1645)						4	4	4		4		4							4	4	
Rose Park School (1268)						4	1	4		4		4							4	4	
Sandstone School (1584)						4	4	4		4		4							4	4	
Skyview High School (1628)						2	4	4		4		4									4
Will James Middle School (1646)						2	4	4		4		4							4	4	
Birney Elementary (0865)	4	4	4	2				3		3		4	4	4	4	4	4				
Birney School (1032)						4	4	4		4		4						4	4		

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Bloomfield Elementary (0381)	4	4	4	8			4		4	3		4	4	4	4	4	4	4			
Bloomfield School (0294)					4	4	4		4		4								4	4	
Blue Creek Elementary (1009)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Blue Creek School (1278)					4	4	4		4		4								4	4	
Bonner Elementary (0698)	4	4	1	8				4		4		4	2	4	4	4	4	4			
Bonner 6-8 (1734)					3	4	4		4		4								4	4	
Bonner School (0794)					3	4	4		4		4								4	4	
Boulder Elementary (0587)	4	4	4	8				4		2		2	1	4	1	2	3	2			
Boulder 7-8 (1714)					4	3	4		4		4								4	4	
Boulder Elementary School (0610)					2	4	4		4		4								4	4	
Box Elder Public Schools (0564)	4	4	1	8				4		4		4	4	4	4	4	4	4			
Box Elder 7-8 (1710)					3	4	4		4		4								4	4	
Box Elder High School (0571)					1	4	4		4		4									4	
Box Elder School (0570)					4	4	4		4		4								4	4	
Bozeman Public Schools (0501)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Bozeman High School (0473)					3	2	4		4		4									4	
Bozeman Online Charter School (3001)					4	4	4		4		1								4	4	
Bridger Charter School (3027)					3	4	4		1		4								4	4	
Chief Joseph Middle School (1463)					2	3	4		4		4								4	4	
Emily Dickinson School (1813)					4	1	4		4		4								4	4	
Gallatin High School (1864)					3	4	4		4		4									4	
Hawthorne School (0468)					4	1	4		4		4								4	4	
Hyalite Elementary (1839)					3	1	4		4		4								4	4	
Irving School (0469)					4	1	4		4		4								4	4	
Longfellow School (0470)					4	1	4		4		4								4	4	
Meadowlark Elementary (1847)					4	1	4		4		4								4	4	



DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Browning Middle School (1613)					3	4	4		4		4								4	4	
Glendale School (1594)					3	4	4		4		4								4	4	
Napi School (0539)					1	4	4		4		4								4	4	
Stamiksiitsiikin BullShoe Elem (0538)					4	4	4		4		4								4	4	
Butte Central High School (9043)	2	1	1	8				3		2		1	1	4	1	1	4	1			
Butte Central High School (9319)					1	4	4		1										3		
Butte Public Schools (0902)	4	4	4	8				4		3		4	4	4	4	4	4	4			
Butte High School (1103)					3	4	4		4		4								4		
East Middle School (1641)					4	4	4		4		4								4	4	
Emerson School (1085)					4	4	4		4		4								3	4	
Hillcrest School (1528)					4	4	4		4		4								4	4	
Kennedy School (1095)					4	4	4		4		4								4	4	
Margaret Leary School (1569)					4	4	4		4		4								4	4	
West Elementary School (1642)					4	4	4		4		4								4	4	
Whittier School (1101)					4	4	4		4		4								4	4	
Bynum Elementary (0945)	1	1	4	8				3		2		1	4	2	4	1	1	1			
Bynum School (1153)					2	4	4		4		4								3	3	
Canyon Creek Elementary (1010)	4	4	4	8				3		2		1	4	4	1	4	3	2			
Canyon Creek 6-8 (1790)					1	4	4		4		4								4	4	
Canyon Creek School (1279)					1	4	4		4		4								4	4	
Cardwell Elementary (0589)	4	4	4	8				4		2		4	4	4	4	4	3	4			
Cardwell School (0612)					4	4	4		4		4								4	4	
Cascade Public Schools (0280)	4	4	4	8				4		3		4	4	4	4	2	4	4			
Cascade 6-8 (1661)					4	4	4		4		4								4	4	
Cascade High School (0157)					4	4	4		4		4									4	
Cascade School (0158)					4	4	4		4		4								4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Cayuse Prairie Elementary (0471)	4	4	4	8			4		4	4		4	4	4	4	4	4	4			
Cayuse Prairie 7-8 (1695)					4	4	4		4		4								4	4	
Cayuse Prairie School (0429)					3	3	4		4		4								4	4	
Centerville Public Schls (0282)	3	3	4	8			3		2		4	4	4	4	4	4	4	4			
Big Stone School (1654)					4	4	4		4		4								2	2	
Centerville 6-8 (1677)					4	4	4		4		4								4	4	
Centerville High School (0161)					3	4	4		4		4									4	
Centerville School (0160)					4	4	4		4		4								4	4	
Grass Land Colony School (1860)					4	4	4		4		4								4	4	
Hill Top Colony School (1854)					4	4	4		4		4								2	2	
Charlo Public Schools (1042)	4	4	4	8			4		3		4	4	4	4	4	4	4	4			
Charlo 6-8 (1602)					3	4	4		4		4								4	4	
Charlo Elementary (0635)					3	4	4		4		4								4	4	
Charlo High School (0636)					1	4	4		4		4									3	
Chester-Joplin-Inverness PS (1073)	4	3	1	8			4		2		4	4	4	4	4	4	4	4			
Chester-Joplin-Inverness 7-8 (1723)					4	4	4		4		4								3	3	
Chester-Joplin-Inverness HS (0687)					4	4	4		4		4									3	
Chester-Joplin-Inverness Schl (0684)					4	4	4		4		4								3	3	
Hi-Line Colony School (1867)					4	4	4		4		4								4	3	
Sage Creek Elementary (1830)					4	4	4		4		4								3	3	
Chinook Public Schools (0221)	4	4	4	8			4		3		4	4	4	4	4	4	4	4			
Chinook 7-8 (1798)					4	4	4		4		4								4	4	
Chinook High School (0047)					3	4	4		4		4									4	
Hartland Elementary School (1828)					4	4	4		4		4								4	4	
Meadowlark School (0046)					4	4	4		4		4								4	4	
Choteau Public Schools (0940)	3	1	4	8			4		2		4	1	4	1	4	3	2				

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Choteau 7-8 (1777)					4	4	4		4		4								3	3	
Choteau High School (1148)						4	4	4		4		4									2
Choteau School (1147)						1	4	4		4		4							4	4	
Circle Public Schools (0660)	4	4	4	8				4		3		4	4	4	4	4	4	4			
Bo Peep School (1406)						4	4	4		4		4							4	4	
Circle High School (0733)						4	4	4		4		4									4
Redwater 7-8 (1800)						4	4	4		4		4							4	4	
Redwater School (0732)						4	4	4		4		4							4	4	
Clancy Elementary (0584)	4	4	1	8				4		3		4	4	4	4	1	1	4	4		
Clancy 7-8 (1713)						4	4	4		4		4							3	3	
Clancy School (0606)						3	4	4		4		4							3	3	
Cleveland-Lone Tree Elem (0223)	4	1	4	8				4		3		4	4	4	4	4	4	4			
Cleveland School (1401)						4	4	4		4		4							4	4	
Clinton Elementary (0703)	3	4	4	8				4		4		4	4	4	4	2	4	4	4		
Clinton 7-8 (1738)						4	4	4		4		4							4	4	
Clinton School (0799)						4	4	4		4		4							4	4	
Cohagen Elementary (0532)	4	4	4	8				4		1		4	4	4	2	2	3	4			
Cohagen School (0520)						4	4	4		4		4							3	3	
Colstrip Public Schools (0870)	4	4	4	8				4		3		4	4	4	4	4	3	4			
Colstrip High School (1040)						3	4	4		4		4									4
Frank Brattin Middle Schl (1609)						3	4	4		4		4							4	4	
Pine Butte Elementary Sch (1603)						4	4	4		4		4							4	4	
Columbia Falls Pub Schls (0467)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Columbia Falls High Schl (0425)						3	4	4		4		4									4
Columbia Falls Jr HS (0419)						4	4	4		4		4							4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Glacier Gateway Elem (0418)					4	4	4		4		4								4	4	
Ruder Elementary (1571)					4	4	4		4		4								4	4	
Columbus Public Schools (0909)	4	4	4	8				4		4		1	4	4	4	4	3	4			
Columbus Elem School (1111)					4	4	4		4		4								4	4	
Columbus High School (1112)					3	4	4		4		4										4
Columbus Middle School (1772)					4	4	4		4		4								4	4	
Conrad Public Schools (0771)	4	4	4	8				4		4		4	4	4	4	2	4	4			
Conrad High School (0893)					1	4	4		4		4										4
Meadowlark School (1546)					1	4	4		4		4								4	4	
Utterback 4-6 (1803)					1	2	4		4		4								4	4	
Utterback 7-8 (1540)					1	4	4		4		4								4	4	
Cooke City Elementary (0721)	4	2	4	8				4		4		4	4	4	4	4	4	4			
Cooke City School (0828)					4	4	4		4		4								4	4	
Corvallis K-12 Schools (0822)	4	1	4	8				4		4		4	4	4	1	4	4	1			
Corvallis 7-8 (1558)					4	4	4		4		4								4	4	
Corvallis High School (0964)					4	4	4		4		4										4
Edna Thomas School (0963)					4	4	4		4		4								4	4	
Quentin Brown Primary K-4 (1557)					3	4	4		4		4								4	4	
Rise Charter & Distance 7-8 (3011)					2	4	4		1		4								1	2	
Rise Charter & Distance EL (3010)					2	4	4		4		4								1	2	
Rise Charter & Distance HS (3012)					2	4	4		1		4										4
Rise Charter & Pathways 7-8 (3014)					4	4	4		1		4								2	2	
Rise Charter & Pathways EL (3013)					4	4	4		4		4								2	2	
Rise Charter & Pathways HS (3015)					4	4	4		4		4										4
Cottonwood Elementary (0508)	3	1	4	8				4		2		4	4	4	4	4	4	4			
Cottonwood School (0481)					4	4	4		4		4								4	2	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Cottonwood Elementary (0577)	4	4	4	8				4		3		2	4	4	4	4	4	4			
Cottonwood School (1475)					4	4	4		4		4								4	4	
Creston Elementary (0470)	4	1	4	8				4		4		4	4	4	4	4	4	4			
Creston School (0428)					4	4	4		4		4								4	4	
Culbertson Public Schools (0858)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Culbertson High School (1018)						4	4	4		4		4									4
Culbertson Junior High (1758)						4	4	4		4		4							4	4	
Culbertson School (1017)						4	4	4		4		4							4	4	
Custer K-12 Schools (1014)	4	1	1	8				4		2		4	4	4	4	4	4	4			
Custer 7-8 (1792)						4	4	4		4		4							3	4	
Custer High School (1289)						4	4	4		4		4									3
Custer School (1288)						4	4	4		4		4							3	4	
Cut Bank Public Schools (0546)	4	4	4	8				4		3		4	4	4	4	2	4	4	4		
Anna Jeffries Elementary (0545)						4	4	4		4		4							4	4	
Cut Bank High School (0547)						4	4	4		4		4									3
Cut Bank Middle School (0544)						4	4	4		4		4							4	4	
Glacier Elementary School (1810)						4	4	4		4		4							4	4	
H C Davis Elementary (0546)						4	4	4		4		4							4	4	
Hidden Lake Elementary (1826)						1	4	4		4		4							4	4	
Horizon Elementary (1844)						1	4	4		4		4							4	4	
Zenith Elementary (1842)						4	4	4		4		4							4	4	
Darby K-12 Schools (0827)	3	4	4	8				4		2		3	4	3	1	4	4	2			
Darby 7-8 (1608)						4	4	4		4		4							4	4	
Darby High School (0974)						3	4	4		4		4									4
Darby School (0973)						4	1	4		4		4							4	4	
Davey Elementary (0563)	4	4	4	8				4		2		1	4	4	4	4	4	4			

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Davey Elementary (0569)					3	4	4		4		4								4	4	
Deer Creek Elementary (1029)	4	4	4	8				4		3		4	4	4	4	4	4	4			
Deer Creek School (1448)					4	4	4		4		4								4	4	
Deer Lodge School District No1 (0806)	4	3	4	8				4		2		4	4	2	1	4	4	4			
E F Duvall 7-8 (0937)					3	4	4		4		4								4	4	
O D Speer School (0939)					3	4	4		4		4								4	4	
Powell County High School (0953)					3	4	4		4		4									4	
Deer Park Elementary (0463)	4	4	4	8				4		3		4	4	4	4	2	4	4			
Deer Park 6-8 (1693)					3	4	4		4		4								3	3	
Deer Park School (0409)					3	4	4		4		4								3	3	
Deerfield Elementary (0425)	4	4	4	8				4		2		4	4	4	4	4	4	4			
Deerfield School (0363)					4	4	4		4		4								4	4	
Denton Public Schools (0439)	4	4	4	8				4		3		4	4	4	4	4	4	3	4		
Denton 6-8 (1690)					4	4	4		4		4								3	3	
Denton High School (0381)					4	4	4		4		4									3	
Denton School (0380)					4	4	4		4		4								3	3	
Dept of Corrections-Youth (9073)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Pine Hills Youth Corr Facil El (9935)					4	4	4		4		4								4	4	
Pine Hills Youth Corr Facil HS (9415)					4	4	4		4		4									4	
DeSmet Elementary (0700)	3	3	1	8				4		2		3	4	4	1	1	4	2			
DeSmet 6-8 (1736)					3	4	4		4		4								3	3	
DeSmet School (0796)					4	4	4		4		4								3	3	
Dillon Elementary (0199)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Dillon Middle School (0008)					3	4	4		4		4								4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Parkview School (1525)					4	4	4		4		4								4	4	
Divide Elementary (0905)	3	4	4	8				4		3		1	4	4	4	4	4	1			
Divide School (1106)					4	4	4		4		4								4	4	
Dixon Elementary (0879)	4	4	4	8				4		2		4	4	4	4	4	4	4			
Dixon 7-8 (1824)					4	4	4		4		4								4	4	
Dixon Elementary (1052)					4	4	4		4		4								4	4	
Dodson K-12 (0748)	4	4	1	8				4		4		4	4	4	4	4	4	4			
Dodson 7-8 (1745)					1	4	4		4		4								4	4	
Dodson High School (0863)					1	4	4		4		4										4
Dodson School (0862)					1	4	4		4		4								4	4	
Drummond Public Schools (0559)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Drummond 7-8 (1709)					4	4	4		4		4								4	4	
Drummond High School (0564)					3	4	4		4		4										3
Drummond School (0563)					4	4	4		4		4								4	2	
Dupuyer Elementary (0768)	3	4	4	8				4		2		1	1	2	1	1	4	4			
Dupuyer School (0888)					2	4	4		4		4								4	4	
Dutton/Brady K-12 Schools (1072)	4	4	4	8				4		2		4	4	4	4	4	4	4			
Dutton/Brady Elementary (1156)					1	4	4		4		4								4	4	
Dutton/Brady High School (1157)					1	4	4		4		4										4
Dutton/Brady Middle School (1750)					2	4	4		4		4								4	4	
Midway Colony (1838)					1	4	4		4		4								4	4	
East Glacier Park Elem (0547)	4	4	4	8				4		4		4	4	4	4	4	4	4			
East Glacier Park School (0548)					3	4	4		4		4								4	4	
East Helena Public Schools (0615)	4	1	4	8				4		3		4	4	4	4	4	4	4			

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
227 Academy- HS (3029)					4	3	4		4		4										4
227 Academy- Middle School (3028)						3	4	4		4		4							3	3	
East Helena High School (1861)						4	3	4		4		4									4
East Valley Middle School (1720)						3	4	4		4		4							4	4	
Eastgate School (1636)						4	4	4		4		4							4	4	
Prickly Pear Elem (1857)						4	4	4		4		4							4	4	
Radley Elementary School (1465)						4	4	4		4		4							4	4	
Ekalaka Public Schools (1052)	3	4	4	8				4		4		1	1	1	1	1	4	2			
Carter County High School (0133)						3	4	4		4		4									2
Ekalaka 7-8 (1676)						3	4	4		4		4							4	4	
Ekalaka Elementary School (0118)						3	4	4		4		4							4	4	
Elder Grove Elementary (1012)	3	4	4	8				3		2		1	4	4	4	4	4	4			
Elder Grove 7-8 (1791)						3	4	4		4		4							4	4	
Elder Grove School (1285)						3	4	4		4		4							4	4	
Elliston Elementary (0812)	4	4	4	8				4		2		4	4	4	4	1	4	4			
Elliston School (0947)						4	4	4		4		4							4	4	
Elysian Elementary (1019)	4	4	4	8				4		4		3	4	4	4	3	4	4			
Elysian Middle School (1831)						4	4	4		4		4							4	4	
Elysian School (1295)						3	4	4		4		4							4	4	
Ennis K-12 Schools (0659)	4	4	4	8				4		3		1	4	1	1	1	3	2			
Ennis 7-8 (1728)						3	4	4		4		4							4	4	
Ennis High School (0731)						3	4	4		4		4									4
Ennis School (0729)						3	3	4		4		4							4	4	
Eureka Public Schools (0645)	3	4	4	8				4		2		4	4	4	2	4	4	4			
Eureka Elementary School (0710)						4	4	4		4		4							4	4	
Eureka Middle School 5-8 (1724)						4	3	4		4		4							4	4	



DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Fort Benton Public Schls (0307)	4	3	4	8			4		2		1	4	2	4	4	3	4				
Fort Benton 7-8 (0191)					4	4	4		4		4							4	4		
Fort Benton High School (0192)					3	4	4		4		4									4	
Fort Benton School (0190)					4	4	4		4		4							4	4		
Fortine Elementary (0646)	4	1	4	8			4		3		1	4	4	1	4	4	4				
Fortine 7-8 (1841)					4	4	4		4		4							4	4		
Fortine School (0712)					4	4	4		4		4							4	4		
Frazer Public Schools (0976)	4	4	1	8			4		2		2	1	2	4	1	4	4				
Frazer 7-8 (1783)					1	4	4		4		4							3	3		
Frazer Elementary (1205)					1	4	4		4		4							3	3		
Frazer High School (1208)					1	4	4		1		4								4		
Frenchtown K-12 Schools (0706)	4	4	4	8			4		2		4	4	4	4	4	4	4				
Bronc Fast Track (3017)					4	4	4		4		4									4	
Frenchtown 6-8 (1741)					3	4	4		4		4							4	4		
Frenchtown Elementary School (0802)					4	4	4		4		4							4	4		
Frenchtown High School (0803)					4	4	4		4		4									4	
Frenchtown Intermediate School (1845)					4	4	4		4		4							3	4		
Froid Public Schools (0863)	4	4	1	8			4		2		4	4	4	4	4	4	4				
Froid 7-8 (1761)					1	4	4		4		4							3	3		
Froid Elementary School (1029)					1	4	4		4		4							3	3		
Froid High School (1030)					1	4	4		4		4									3	
Fromberg K-12 (0255)	3	1	4	8			4		3		1	4	4	4	4	3	2				
Fromberg High School (0099)					3	4	4		1		4									4	
Fromberg Middle School (1674)					4	4	4		4		4							4	4		
Fromberg School (0098)					4	4	4		4		4							4	4		

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Frontier Elementary (0856)	3	4	1	8				4		1		4	4	4	4	4	4	4			
Frontier 7-8 (1757)					3	4	4		4		4								3	3	
Frontier School (1411)					3	4	4		4		4								4	3	
Galata Elementary (0966)	4	4	1	8				4		2		4	4	4	4	4	4	4			
Galata School (1183)					4	4	4		4		4								4	4	
Gallatin Gateway Elem (0512)	4	3	4	8				4		4		4	3	4	4	4	4	2			
Gallatin Gateway 7-8 (1702)					3	4	4		4		4								4	4	
Gallatin Gateway School (0486)					4	4	4		4		4								4	4	
Gardiner Public Schools (0718)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Gardiner 7-8 (1743)					1	4	4		4		4								4	4	
Gardiner High School (0824)					1	4	4		4		4									4	
Gardiner School (0825)					1	4	4		4		4								4	4	
Garrison Elementary (0811)	3	4	4	8				4		4		4	4	4	4	4	2	4	4		
Garrison School (0945)					4	4	4		4		4								4	4	
Geraldine Public Schools (0324)	4	4	4	8				4		3		4	4	4	4	1	4	4			
Geraldine Elementary (0213)					3	4	4		4		4								4	4	
Geraldine High School (0214)					1	4	4		4		4									4	
Geraldine Middle School (1682)					2	4	4		4		4								4	4	
Geyser K-12 Schools (0600)	3	4	4	8				4		3		4	4	4	4	4	2	4	4		
Geyser 7-8 (1718)					4	4	4		4		4								4	4	
Geyser High School (0627)					1	4	4		1		4									3	
Geyser School (0626)					4	4	4		4		4								2	2	
Gildford Colony Elem (1049)	2	3	4	8				4		3		2	4	4	4	4	3	4			
Gildford Colony School (1578)					4	4	4		4		4								4	4	



DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Lewis & Clark School (0141)					4	4	4		4		4								4	4	
Lincoln School (0142)						4	4	4		4		4							4	4	
Longfellow School (0143)						4	4	4		4		4							4	4	
Loy School (1405)						4	4	4		4		4							4	4	
Meadow Lark School (0146)						4	4	4		4		4							4	4	
Mountain View School (1530)						4	4	4		4		4							4	4	
North Middle School (1634)						4	4	4		4		4							4	4	
Riverview School (0148)						4	4	4		4		4							4	4	
Sacajawea School (1419)						4	4	4		4		4							3	3	
Sunnyside School (0151)						4	4	4		4		4							4	4	
Valley View School (0152)						4	4	4		4		4							4	4	
West Elementary (1624)						4	4	4		4		4							4	4	
Whittier School (0154)						4	4	4		4		4							4	2	
Greenfield Elementary (0953)	4	4	1	8					4		2		1	4	4	4	2	4	4		
Greenfield 7-8 (1814)						3	4	4		4		4							2	4	
Greenfield School (1165)						3	4	4		4		4							2	3	
Greycliff Elementary (0929)	4	4	4	8					4		4		4	4	4	4	4	4	4		
Greycliff School (1137)						4	4	4		4		4							3	4	
Hall Elementary (0558)	4	4	4	8					4		2		3	4	4	4	1	4	4		
Hall School (0562)						4	4	4		4		4							4	4	
Hamilton K-12 Schools (0824)	4	4	4	8					4		2		1	4	2	1	4	3	2		
Bitterroot Polytech 7-8 (3020)						3	4	4		1		4							2	4	
Bitterroot Polytech HS (3021)						3	4	4		4		4								4	
Daly School (1533)						3	4	4		4		4							4	4	
Hamilton High School (1084)						3	4	4		4		4								4	
Hamilton Middle School (1427)						3	4	4		4		4							4	4	
Washington School (0969)						4	4	4		4		4							4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Hardin Public Schools (0216)	3	4	4	8				4		3		4	4	4	1	4	4	2			
Crow Agency School (0033)					4	4	4		4		4								4	4	
Fort Smith School (1315)					4	4	4		4		4								4	4	
Hardin High School (0037)					3	4	4		4		4										4
Hardin Intermediate (0032)					4	4	4		4		4								4	4	
Hardin Middle School (0036)					4	4	4		4		4								4	3	
Hardin Primary (0031)					4	4	4		4		4								4	4	
Harlem Public Schools (0222)	4	4	1	8				4		3		1	4	4	4	4	4	4			
Harlem 7-8 (1643)					1	4	4		4		4								4	4	
Harlem Elementary School (0048)					4	4	4		4		4								4	4	
Harlem High School (0049)					1	4	4		4		4										3
Harlowton Public Schools (0990)	3	4	4	8				3		2		1	1	1	1	1	3	2			
Harlowton High School (1230)					1	4	4		1		4										3
Hillcrest 7-8 (1787)					1	4	4		4		4								2	2	
Hillcrest School (1228)					1	4	4		4		4								2	2	
Harrison K-12 Schools (0657)	3	2	4	8				4		2		1	4	4	1	2	4	2			
Harrison 6-8 (1727)					4	4	4		4		4								3	3	
Harrison High School (0727)					2	4	4		4		4										4
Harrison School (0726)					4	4	4		4		4								3	3	
Havre Public Schools (0565)	4	4	4	8				4		3		4	4	4	4	4	4	4			
Havre High School (1450)					4	4	4		4		4										4
Havre Middle School (1451)					3	4	4		4		4								4	4	
Highland Park School (0574)					4	4	4		4		4								4	4	
Lincoln-McKinley School (0577)					4	4	4		4		4								4	4	
Sunnyside School (0572)					4	4	4		4		4								4	4	
Hawks Home Elementary (0259)	2	4	4	2				4		3		4	4	4	4	4	1	4	4		
Hammond School (0105)					4	4	4		4		4								4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Hawks Home School (0131)					4	4	4		4		4								4	4	
Hays-Lodge Pole K-12 Schls (0235)	4	3	4	8				4		4		4		4	4	4	4	4			
Hays-Lodge Pole 7-8 (1659)					2	4	4		4		4								4	4	
Hays-Lodge Pole High Sch (1551)					2	4	4		4		4										4
Lodge Pole School (0072)					3	3	4		4		4								3	3	
Heart Butte K-12 Schools (0767)	1	1	1	8				1		1		3	4	4	1	1	4	1			
Heart Butte 6-8 (1748)					2	4	4		4		4								1	1	
Heart Butte Elementary (0886)					3	4	4		4		4								1	1	
Heart Butte High School (1656)					1	4	4		4		4										1
Helena Flats Elementary (0474)	3	4	4	8				4		4		4	4	4	4	4	4	3	4		
Helena Flats 7-8 (1696)					2	4	4		4		4								4	4	
Helena Flats School (0432)					3	4	4		4		4								4	4	
Helena Public Schools (0611)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Broadwater School (0655)					4	4	4		4		4								4	4	
Bryant School (0657)					4	4	4		4		4								4	4	
C R Anderson Middle Schl (1615)					4	4	4		4		4								4	4	
Capital High School (1547)					4	4	4		4		4										4
Central School (0654)					4	4	4		4		4								4	4	
Four Georgians School (1582)					4	4	4		4		4								4	4	
Hawthorne School (0656)					4	4	4		4		4								4	4	
Helena High School (0661)					4	4	4		4		4										4
Helena Middle School (1614)					4	4	4		4		4								4	4	
Helena Montessori Charter Schl (3022)					4	4	4		4		4								4	2	
Helena P.A.L. (3026)					3	4	4		4		4										4
Jefferson School (0651)					4	4	4		4		4								4	4	
Jim Darcy School (1461)					4	4	4		4		4								4	4	
Kessler Elementary School (0662)					4	4	4		4		4								4	4	
Mount Ascension Learning Ac EL (3023)					4	4	4		4		4								2	2	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Mount Ascension Learning Ac HS (3025)					3	4	4		4		4										4
Mount Ascension Learning Ac MS (3024)					3	4	4		4		4								2	2	
Rossiter School (1478)					4	4	4		4		4								4	4	
Smith School (1477)					4	4	4		4		4								4	4	
Warren School (0663)					4	4	4		4		4								4	4	
Hellgate Elementary (0694)	4	4	4	8				4		4		4		4	4	4	4	4			
Hellgate El Intermediate (1859)					3	4	4		4		4								4	4	
Hellgate El Primary Grades (1863)					4	4	4		4		4								4	4	
Hellgate Elem Lower Grades (1573)					4	4	4		4		4								4	4	
Hellgate Middle School (1801)					4	4	4		4		4								4	4	
Helmville Elementary (0810)	4	4	4	8	4	4	4	3	4	4	4	4	4	4	3	4	4	4	4	4	
Helmville School (0944)					4	4	4		4		4								4	4	
Highwood Public Schools (0317)	4	4	4	8				4		4		4		4	4	4	4	4			
Highwood High School (0205)					3	4	4		4		4										4
Highwood Middle School (1681)					4	4	4		4		4								4	4	
Highwood School (0204)					4	4	4		4		4								4	4	
Hinsdale Public Schools (0980)	4	4	1	8				4		1		4		4	4	4	4	4	2		
Hinsdale 7-8 (1784)					3	4	4		4		4								3	3	
Hinsdale High School (1213)					2	4	4		1		4										3
Hinsdale School (1212)					1	4	4		4		4								2	3	
Hobson K-12 Schools (0597)	3	4	4	8				4		2		4		4	4	4	4	4			
Hobson 6-8 (1717)					1	4	4		4		4								4	4	
Hobson High School (0623)					1	4	4		4		4										2
Hobson School (0622)					1	4	4		4		4								4	4	
Hot Springs K-12 (0882)	4	1	4	8				4		3		4		4	4	4	4	4			
Hot Springs 7-8 (1766)					3	4	4		4		4								4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Hot Springs High School (1058)					1	4	4		4		4										4
Hot Springs School (1057)					3	4	4		4		4								4	4	
Huntley Project K-12 Schls (1020)	4	4	4	8				4		2		4	4	4	4	4	4	4	2		
Huntley Project 7-8 (1616)					3	4	4		4		4								2	4	
Huntley Project Elem K-6 (1296)					3	3	4		4		4								3	4	
Huntley Project High Schl (1298)					3	4	4		4		4										4
Hysham K-12 Schools (0973)	4	4	4	8				4		3		4	4	4	4	4	4	4			
Hysham 7-8 (1782)					3	4	4		4		4								4	4	
Hysham High School (1194)					3	4	4		4		4										4
Hysham School (1193)					4	4	4		4		4								4	4	
Independent Elementary (1025)	4	4	4	8				4		3		4	4	4	4	4	4	4			
Independent School (1304)					4	4	4		4		4								4	4	
Jackson Elementary (0207)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Jackson School (0017)					4	4	4		4		4								4	4	
Jefferson High School (1033)	2	1	4	8				4		3		2	4	4	2	4	4	4			
Jefferson High School (0611)					3	4	4		4		4										2
Joliet Public Schools (0246)	4	4	4	8				4		3		4	4	4	4	2	4	4			
Joliet High School (0088)					1	4	4		4		4										4
Joliet Middle School (1635)					1	4	4		4		4								4	4	
Joliet School (0087)					4	4	4		4		4								4	4	
Jordan Public Schools (0523)	4	4	4	8				4		2		3	1	2	4	4	4	4			
Garfield Co Dist HS (0534)					4	4	4		4		4										4
Jordan 7-8 (1705)					4	4	4		4		4								4	4	
Jordan Elementary School (0500)					4	4	4		4		4								4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Judith Gap Public Schools (0992)	3	1	4	8				4		2		4	1	4	2	4	4	2			
Judith Gap 7-8 (1788)					2	4	4		4		4								4	4	
Judith Gap High School (1233)					4	4	4		1		4										3
Judith Gap School (1232)					3	4	4		4		4								4	4	
Kalispell Public Schools (0466)	4	4	4	8				4		3		1	4	4	4	4	4	4			
Cornelius Hedges School (0415)					3	4	4		4		4								4	4	
Edgerton School (0412)					3	4	4		4		4								4	4	
Elrod School (0414)					4	4	4		4		4								4	4	
Flathead High School (0462)					3	2	4		4		4										4
Flathead Pace Academy (3018)					2	4	4		1		4										4
Glacier High School (1835)					3	4	4		4		4										4
Jeannette Rankin Elementary Sc (1858)					3	4	4		4		4								4	4	
Kalispell Middle School (1509)					3	4	4		4		4								4	2	
Kalispell Rising Wolf Charter (3019)					1	4	4		1		4										4
Lillian Peterson School (0416)					3	4	4		4		4								4	4	
Russell School (0413)					3	4	4		4		4								4	4	
Kester Elementary (0531)	4	4	4	8				4		2		4	4	4	4	4	2	4	4		
Kester School (0518)					4	4	4		4		4								4	4	
Kila Elementary (0477)	4	4	4	8				4		2		4	4	4	4	4	3	4	4		
Kila 7-8 (1818)					2	4	4		4		4								4	4	
Kila School (0435)					3	2	4		4		4								4	4	
King Colony Elementary (0432)	4	4	4	8				4		2		4	4	4	4	4	4	4			
King Colony School (0371)					4	4	4		4		4								4	4	
Kinsey Elementary (0357)	4	4	4	8				4		3		2	2	4	4	1	4	2			
Kinsey School (0259)					4	4	4		4		4								3	3	
Kircher Elementary (0343)	4	4	4	8				4		2		2	2	4	4	1	4	4			

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Kircher School (0240)					4	4	4		4		4								3	3	
Knees Elementary (0331)	2	1	4	8				3		2		4	4	2	4	4	4	1	4		
Knees School (0223)					4	4	4		4		4								3	3	
Lambert Public Schools (0851)	4	1	4	8				4		2		4	4	4	4	4	1	4	4		
Lambert 7-8 (1756)					3	4	4		4		4								4	4	
Lambert High School (1006)					3	4	4		4		4									3	
Lambert School (1005)					3	4	4		4		4								4	4	
Lame Deer Public Schools (0867)	4	4	4	8				4		3		1	4	4	1	4	4	2			
Lame Deer 7-8 (1626)					3	4	4		4		4								1	1	
Lame Deer High School (1816)					3	4	4		4		4									2	
Lame Deer School (1035)					3	3	4		4		4								1	1	
LaMotte Elementary (0515)	4	4	4	8				4		3		4	4	4	4	4	4	4			
LaMotte 6-8 (1825)					4	4	4		4		4								3	3	
LaMotte School (0489)					4	4	4		4		4								3	3	
Laurel Public Schools (1011)	4	4	4	8				4		3		4	4	4	4	4	4	4			
Fred W Graff School (1280)					4	4	4		4		4								4	4	
Laurel High School (1284)					4	3	4		4		4									4	
Laurel Middle School (1620)					3	4	4		4		4								4	4	
South School (1281)					4	4	4		4		4								4	4	
West School (1282)					4	4	4		4		4								4	4	
Lavina K-12 Schools (0552)	4	4	4	8				4		4		4	4	4	4	4	4	4	2		
Lavina Elementary (0555)					4	4	4		4		4								4	4	
Lavina High School (0556)					3	4	4		4		4									4	
Lavina Middle School (1707)					4	4	4		4		4								4	4	
Lewistown Public Schools (0420)	4	4	4	8				4		4		4	4	4	4	4	4	3	4		

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Fergus High School (0358)					4	4	4		4		4										4
Garfield School (0357)						4	4	4		4		4								4	4
Highland Park School (0355)						4	4	4		4		4								4	4
Lewis & Clark School (0356)					3	4	4		4		4									4	4
Lewistown 7-8 (1410)					3	4	4		4		4									4	4
Libby K-12 Schools (0640)	4	4	4	8			4		3		1	2	1	1	1	4	4				
Libby Elementary School (1526)						1	4	4		4		4							4	4	
Libby High School (0705)						2	4	4		4		4									4
Libby Middle School (0704)						3	4	4		4		4							3	4	
Liberty Elementary (1066)	4	4	1	8			4		2		4	4	4	1	4	4	4				
Liberty Elementary School (1648)						1	4	4		4		4							4	4	
Lima K-12 Schools (0202)	4	4	4	8			3		4		4	4	4	4	4	4	4	4	1		
Lima 7-8 (1667)						4	4	4		4		4							3	3	
Lima High School (0010)						4	4	4		4		4									3
Lima School (0011)						4	4	4		4		4							3	3	
Lincoln K-12 Schools (0624)	3	2	4	8			4		3		4	1	4	2	4	4	4				
Lincoln 7-8 (1721)						3	4	4		4		4							4	4	
Lincoln Elementary School (0675)						3	4	4		4		4							4	4	
Lincoln High School (1610)						3	4	4		4		4									4
Lindsay Elementary (0382)	4	4	4	8			4		4		4	4	4	4	4	4	4				
Lindsay School (0295)						4	4	4		4		4							4	4	
Livingston Public Schools (0716)	4	4	4	8			4		4		4	4	4	4	4	4	4	2			
B A Winans School (0822)						4	4	4		4		4							4	4	
East Side School (0817)						4	4	4		4		4							4	4	
Park High School (0823)						3	4	4		4		4									4
Sleeping Giant Middle Sch (1490)						3	4	4		4		4							4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Lockwood Public Schools (1008)	4	4	4	8				3		2		4	4	4	1	4	4	4			
Lockwood High School (1862)					2	4	4		4		4									3	
Lockwood Intermediate (1560)					3	4	4		4		4								4	4	
Lockwood Middle School (1647)					3	4	4		4		4								4	4	
Lockwood Primary (1276)					3	3	4		4		4								4	4	
Lodge Grass Public Schls (0218)	2	1	1	8				4		2		1	1	1	1	3	4	1			
Lodge Grass 7-8 (1669)					3	4	4		4		4								2	2	
Lodge Grass High School (0040)					1	4	4		4		4									4	
Lodge Grass School (0039)					1	4	4		4		4								4	4	
Lolo Elementary (0696)	4	4	4	8				4		4		4	4	4	4	4	2	4	4		
Lolo Elementary (0792)					3	4	4		4		4								4	4	
Lolo Middle School (1587)					4	4	4		4		4								4	4	
Lone Rock Elementary (0828)	3	4	1	8				4		2		1	1	2	1	4	4	4			
Lone Rock Middle School (1827)					4	4	4		4		4								4	4	
Lone Rock School (0975)					4	4	4		4		4								3	3	
Loyola-Sacred Heart High (9034)	4	1	4	8				4		3		4	4	4	4	4	3	4			
Loyola-Sacred Heart H S (9040)					4	4	4		1										4		
Lustre Christian High (9048)	3	1	1	8				2		1											
Lustre Christian H S (9320)					1	4	4		1										1		
Lustre Elementary (0986)	4	4	4	8				4		3		4	4	4	4	4	4	4			
Lustre School (1223)					3	4	4		4		4								4	4	
Luther Elementary (1069)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Luther School (0091)					4	4	4		4		4								4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Malmborg Elementary (0517)	4	4	4	8				4		2		4	4	4	4	4	4	4			
Malmborg School (0492)					4	4	4		4		4								4	4	
Malta K-12 Schools (0757)	4	4	4	8				4		2		4	4	4	4	4	4	4			
Loring Colony School (1605)					1	4	4		4		4								4	4	
Malta 6-7-8 (1505)					1	4	4		4		4								3	3	
Malta High School (0875)					1	4	4		4		4										3
Malta K-5 (1504)					3	3	4		4		4								4	4	
Manhattan Christian High (9022)	4	4	4	8				4		4		4	2	4	4	4	4	2			
Manhattan Christian H S (9027)					2	4	4		4												4
Manhattan Public Schools (0499)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Manhattan 6-8 (1699)					4	4	4		4		4								4	4	
Manhattan Elem (0464)					4	4	4		4		4								4	4	
Manhattan H S (0465)					4	4	4		4		4										4
Marion Elementary (0493)	3	4	4	8				4		2		4	4	4	4	4	4	4			
Marion 7-8 (1697)					3	4	4		4		4								4	4	
Marion School (0455)					3	4	4		4		4								4	4	
McCormick Elementary (0647)	4	4	1	8				4		2		4	4	4	4	4	4	4			
McCormick School (0713)					4	4	4		4		4								4	4	
McLeod Elementary (0932)	4	4	4	8				4		4		4	4	4	4	4	4	4			
McLeod School (1140)					4	4	4		4		4								3	3	
Medicine Lake K-12 Schools (0887)	3	4	4	8				4		2		4	4	4	4	4	4	2			
Medicine Lake 7-8 (1662)					4	4	4		4		4								4	4	
Medicine Lake High School (1065)					4	4	4		4		4										4
Medicine Lake School (1064)					4	4	4		4		4								4	4	



DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Paxson School (0776)					4	3	4		4		4								4	4	
Porter Middle School (1486)						3	2	4		4		4							4	4	
Rattlesnake Elementary School (0785)						4	4	4		4		4							4	4	
Russell School (0778)						4	4	4		4		4							4	4	
Seeley-Swan High School (1434)						3	4	4		4		1									3
Sentinel High School (1433)						3	2	4		4		4									4
Washington Middle School (0779)						4	1	4		4		4							4	4	
Monforton Elementary (0511)	4	4	4	8				4		4		4		4	4	4	4	4	3	4	
Monforton 6-8 (1701)						4	3	4		4		4							4	4	
Monforton Primary (1601)						4	4	4		4		4							4	4	
Monforton School (0485)						4	4	4		4		4							4	4	
Mont Sch for Deaf & Blind (9089)	4	1	4	8				4		3		4		4	4	4	1	4	4	4	
MT Sch For Deaf & Blnd El (9368)						4	4	4		4		4							4	4	
MT Sch For Deaf & Blnd HS (9371)						4	4	4		4		4									3
Montana City Elementary (0591)	2	4	1	8				4		3		4		4	4	4	4	4	4	4	
Montana City Middle Schl (1715)						4	4	4		4		4							4	4	
Montana City School (0614)						4	4	4		4		4							4	4	
Moore Public Schools (0433)	4	4	4	8				4		3		4		3	4	4	4	4	4	4	
Moore 6-8 (1688)						4	4	4		4		4							4	4	
Moore High School (0373)						3	4	4		4		4									4
Moore School (0372)						4	4	4		4		4							4	4	
Morin Elementary (1015)	4	4	4	8				4		3		4		4	4	4	4	4	4	4	
Morin School (1290)						3	4	4		4		4							3	3	
Mountain View Elementary (1056)	3	4	4	8				4		2		4		4	4	4	4	4	4	4	
Mountain View Elementary (1621)						4	4	4		4		4							4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Nashua K-12 Schools (0982)	3	4	1	8				4		4		4	4	4	4	4	4	4			
Nashua 6-8 (1786)					4	4	4		4		4								4	4	
Nashua High School (1219)					1	4	4		4		4										4
Nashua School (1218)					4	4	4		4		4								4	4	
North Cheyenne Trib Schools (9001)	3	3	4	8				4		3		1	1	4	1	1	4	1			
Northern Cheyenne Trib El (9369)					3	4	1		4										2	3	
Northern Cheyenne Trib HS (9370)					3	4	1		1												3
Northern Cheyenne Tribal 7-8 (9946)					3	4	1		4										2	3	
North Harlem Colony Elem (1048)	3	1	4	8				4		3		4	4	4	4	4	4	4			
North Harlem Elementary (1565)					4	4	4		4		4								3	3	
North Star Public Schools (1071)	4	4	4	8				4		2		4	2	4	4	4	4	4			
North Star 7-8 (0588)					3	4	4		4		4								4	4	
North Star High School (0591)					3	4	4		1		4										3
North Star School (1536)					1	4	4		4		4								4	4	
Noxon Public Schools (0880)	4	4	4	8				4		3		4	4	4	4	1	4	4			
Noxon 7-8 (1765)					1	4	4		4		4								4	4	
Noxon High School (1055)					1	4	4		4		4										4
Noxon School (1054)					4	4	4		4		4								3	3	
Nye Elementary (0916)	4	4	4	8				3		3		4	4	4	4	4	4	4			
Nye School (1121)					4	4	4		4		4								3	3	
Olney-Bissell Elementary (0494)	4	4	4	8				4		2		4	4	4	4	4	1	4	2		
Bissell 7-8 (1698)					4	4	4		4		4								3	3	
Bissell School (0457)					4	4	4		4		4								3	3	
Opheim K-12 Schools (0981)	2	3	1	8				3		3		4	4	4	4	4	4	4			
Opheim 7-8 (1785)					3	4	4		4		4								3	3	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Opheim High School (1215)					3	4	4		4		4										4
Opheim School (1214)					2	4	4		4		4								3	3	
Ovando Elementary (0808)	4	4	4	8				4		2		4	4	4	4	4	4	4			
Ovando School (0942)					4	4	4		4		4								4	4	
Park City Public Schools (0908)	4	4	4	8				4		3		4	4	4	2	4	4	4			
Park City 7-8 (1771)					4	4	4		4		4								3	3	
Park City High School (1110)					3	4	4		4		4									4	
Park City School (1109)					4	4	4		4		4								3	3	
Pass Creek Elementary (0510)	3	4	4	8				4		2		4	4	4	4	4	4	4	2		
Pass Creek School (0484)					4	4	4		4		4								3	3	
Pendroy Elementary (0951)	1	1	4	8				4		2		1	4	2	4	1	1	1			
Pendroy School (1163)					4	4	4		4		4								3	3	
Philipsburg K-12 Schools (0556)	4	1	4	8				4		2		2	3	4	2	2	4	2			
Granite High School (0565)					1	4	4		1		4									4	
Philipsburg 7-8 (1708)					1	4	4		4		4								4	3	
Philipsburg School (0560)					1	4	4		4		4								4	3	
Pine Creek Elementary (0724)	4	4	4	8				4		2		1	4	3	4	1	3	2			
Pine Creek 6-8 (1823)					3	4	4		4		4								3	4	
Pine Creek School (0831)					3	4	4		4		4								4	4	
Pine Grove Elementary (0530)	4	4	4	8				4		3		4	4	4	4	2	4	4			
Pine Grove School (0516)					4	4	4		4		4								3	3	
Pioneer Elementary (1023)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Pioneer School (1302)					4	4	4		4		4								4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Plains Public Schools (0874)	4	4	1	8				4		3		1	3	4	1	4	4	2			
Plains 7-8 (1627)					2	4	4		4		4								4	2	
Plains Elementary School (1045)					3	4	4		4		4								4	4	
Plains High School (1046)					3	4	4		1		4										4
Pleasant Valley Elem (0479)	4	4	4	8				4		3		4	4	4	4	4	4	3	4		
Pleasant Valley School (0437)					4	4	4		4		4								3	4	
Plentywood K-12 Schools (0891)	4	2	4	8				4		3		4	4	4	4	4	4	4			
Plentywood 7-8 (1768)					4	4	4		4		4								3	3	
Plentywood High School (1071)					4	4	4		4		4										4
Plentywood School (1070)					4	4	4		4		4								3	3	
Plevna K-12 Schools (0418)	4	1	1	8				4		2		1	4	4	4	2	4	4			
Plevna 7-8 (1687)					4	4	4		4		4								4	4	
Plevna High School (0352)					4	4	4		4		4										4
Plevna School (0351)					4	4	4		4		4								4	4	
Polaris Elementary (0205)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Polaris School (0015)					4	4	4		4		4								4	4	
Polson Public Schools (0603)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Cherry Valley School (0632)					3	4	4		4		4								4	4	
Linderman School (1495)					4	4	4		4		4								4	4	
Polson High School (0633)					4	4	4		4		4										4
Polson Middle School (1498)					4	4	4		4		4								4	4	
Poplar Public Schools (0857)	4	4	4	8				4		2		4	4	2	2	4	4	2			
Poplar 5-6 School (1014)					4	4	4		4		4								4	4	
Poplar 7-8 (1550)					4	4	4		4		4								3	4	
Poplar High School (1016)					4	4	4		4		4										4
Poplar School (1015)					4	4	4		4		4								3	3	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Potomac Elementary (0697)	3	4	4	8			4		3		4	4	4	4	4	4	4	4			
Potomac Middle School (1733)					4	4	4		4		4								4	4	
Potomac School (0793)					4	4	4		4		4								4	4	
Power Public Schools (0948)	4	4	4	8			4		4		4	4	4	4	4	4	4	4			
Power Elementary (1158)					4	4	4		4		4								4	4	
Power High School (1159)					4	4	4		4		4										4
Power Middle School (1780)					4	4	4		4		4								4	4	
Pryor Public Schools (0214)	3	4	1	8			3		2		4	3	4	4	4	4	4	4			
Arrow Creek Elem School (0027)					4	4	4		4		4								4	4	
Plenty Coups High School (1553)					4	4	4		4		4										4
Pryor 7-8 (1668)					4	4	4		4		4								4	4	
Ramsay Elementary (0904)	1	1	1	8			4		2		1	4	4	4	4	4	4	4			
Ramsay Middle School (1770)					3	4	4		4		4								4	4	
Ramsay School (1105)					3	4	4		4		4								4	4	
Rapelje Public Schools (0917)	4	4	4	8			4		2		4	4	4	4	4	4	4	4			
Rapelje 7-8 (1774)					4	4	4		4		4								4	4	
Rapelje High School (1123)					4	4	4		4		4										4
Rapelje School (1122)					4	4	4		4		4								4	4	
Rau Elementary (0837)	3	4	4	8			4		3		1	4	4	4	4	4	2				
Rau School (0990)					4	4	4		4		4								3	3	
Red Lodge Public Schools (0244)	4	4	4	8			4		3		4	4	4	4	4	2	4	4			
Mountain View School (1542)					4	4	4		4		4								4	4	
Red Lodge High School (0084)					4	4	4		4		4										3
Roosevelt Junior High (1637)					4	4	4		4		4								3	3	



DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Rosebud School (1470)					4	4	4		4		4								4	4	
Ross Elementary (0539)	4	4	1	8				4		2		4	4	4	4	4	2	4	4		
Ross School (0531)					4	4	4		4		4								3	3	
Roundup Public Schools (0711)	4	4	4	8				4		4		4	4	4	4	2	4	4			
Roundup 7-8 (1644)					4	4	4		4		4								4	4	
Roundup Elementary (0809)					4	4	4		4		4								4	4	
Roundup H S (0811)					4	4	4		4		4									4	
Roy K-12 Schools (0438)	4	1	4	8				4		2		4	4	4	4	4	4	4			
Roy 6-8 (1689)					2	4	4		4		4								4	4	
Roy High School (0379)					1	4	4		1		4									4	
Roy School (0378)					1	4	4		4		4								4	4	
Ryegate K-12 Schools (0549)	2	4	4	8				2		2		1	4	4	4	4	3	4			
Ryegate 7-8 (1706)					2	4	4		4		4								3	3	
Ryegate High School (0551)					2	4	4		4		4									3	
Ryegate School (0550)					2	4	4		4		4								3	3	
S Y Elementary (0359)	4	4	4	8				3		3		4	2	4	4	1	4	4			
S Y School (0262)					4	4	4		4		4								3	3	
Saco Public Schools (0756)	4	4	4	8				4		3		4	4	4	4	4	4	4			
Saco 7-8 (1746)					4	4	4		4		4								4	4	
Saco High School (0873)					3	4	4		4		4									4	
Saco School (0872)					4	4	4		4		4								4	4	
Savage Public Schools (0832)	4	4	4	8				4		4		4	4	4	4	4	4	4			
Savage 6-8 (1754)					4	4	4		4		4								4	4	
Savage High School (0983)					4	4	4		4		4									4	
Savage School (0982)					4	4	4		4		4								4	4	



DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Sidney Public Schools (0831)	4	1	4	8				4		4		3	4	4	4	4	4	4			
Central Elementary (0979)					1	4	4		4		4								4	4	
Sidney High School (0981)					1	4	4		4		4										4
Sidney Middle School (1619)					2	4	4		4		4								4	4	
West Side Elementary (1446)					1	4	4		4		4								4	4	
Smith Valley Elementary (0478)	4	4	4	8				4		3		4	4	4	4	4	4	4			
Smith Valley 7-8 (0444)					4	4	4		4		4								4	4	
Smith Valley Primary Schl (0436)					4	4	4		4		4								4	4	
Somers Elementary (0481)	4	4	4	8				4		2		4	4	4	4	4	4	4			
Lakeside Elementary School (0439)					4	4	4		4		4								4	4	
Somers Middle School (1799)					4	4	4		4		4								4	4	
Spring Creek Colony Elem (0445)	3	4	4	8				4		2		4	4	4	4	4	4	4			
Spring Creek Colony Schl (0389)					4	4	4		4		4								4	4	
Spring Creek Elementary (0213)	4	2	1	8				4		1		1	4	4	4	2	4	4			
Spring Creek School (0026)					4	4	4		4		4								4	4	
Springhill Elementary (0506)	3	4	4	8				4		2		4	4	4	4	4	4	4			
Springhill School (0479)					4	4	4		4		4								2	2	
St Ignatius K-12 Schools (0605)	4	4	4	8				4		2		1	4	4	2	4	3	4			
St Ignatius Elementary School (0642)					3	4	4		4		4								4	4	
St Ignatius High School (0643)					2	4	4		4		4										3
St Ignatius Middle School (1719)					4	4	4		4		4								4	4	
St Labre Schools (9040)	3	1	1	8				4		1		1	4	4	1	4	4	2			
St Labre High School (9059)					1	4	4		4											3	
St Regis K-12 Schools (0690)	4	3	4	8				4		2		4	4	4	4	4	4	4			



DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Swan Lake-Salmon Elem (0610)	3	4	4	8			4	4	2	4	4	4	4	4	4	4	3	2			
Salmon Prairie School (0649)					4	4	4		4	4								4	4		
Swan River Elementary (0465)	4	4	4	8			4	4	2	3	4	4	4	4	3	4					
Swan River 6-8 (1694)					2	4	4		4	4								3	3		
Swan River School (0411)					4	4	4		4	4								3	3		
Swan Valley Elementary (0704)	4	4	4	8			4	4	3	4	4	4	4	4	4	4	4				
Swan Valley 7-8 (1739)					4	4	4		4	4								4	4		
Swan Valley School (0800)					4	4	4		4	4								4	4		
Sweet Grass County HS (0939)	4	4	1	8			4	4	4	3	4	3	2	2	2	4	4				
Sweet Grass Co High Schl (1130)					2	4	4		4	4									4		
Target Range Elementary (0701)	4	4	4	8			4	4	4	4	4	4	4	4	2	4	4	4			
Target Range 7-8 (1737)					4	4	4		4	4								4	4		
Target Range School (0797)					4	3	4		4	4								4	4		
Terry K-12 Schools (0818)	4	4	4	8			4	3	4	4	4	4	4	4	4	4	4				
Terry High School (0958)					4	4	4		4	4									4		
Terry Middle School (1752)					4	4	4		4	4								4	4		
Terry School (0954)					4	4	4		4	4								4	4		
Thompson Falls Pub Schls (0875)	4	4	4	8			4	3	4	4	4	4	4	4	4	4	4				
Thompson Falls 7-8 (1764)					3	4	4		4	4								4	4		
Thompson Falls Elem Schl (1047)					3	4	4		4	4								4	4		
Thompson Falls High Schl (1048)					4	4	4		4	4									4		
Three Forks Public Schls (0509)	4	4	4	8			4	3	4	4	4	4	4	2	4	4	4				
Three Forks 7-8 (1658)					4	4	4		4	4								4	4		
Three Forks Elem School (0482)					4	4	4		4	4								4	4		



DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Twin Bridges Middle School (1726)					4	4	4		4		4								4	4	
Twin Bridges School (0723)					4	4	4		4		4								4	4	
Two Eagle River Schools (9068)	4	4	1	8				4		3											
Two Eagle River High Schl (9405)					1	4	1		1											2	
Ulm Elementary (0305)	2	1	4	8				4		3		4	4	4	4	4	4	4			
Fairhaven Colony (1655)					3	4	4		4		4								4	4	
Ulm Junior High (1680)					3	4	4		4		4								4	4	
Ulm School (0188)					3	4	4		4		4								4	4	
Upper West Shore Elem (1046)	2	4	4	8				4		2		4	4	4	4	4	4	4			
Dayton School (0646)					4	4	4		4		4								4	4	
Valier Public Schools (0775)	4	4	4	8				4		3		4	4	4	4	4	4	4			
Kingsbury Colony Attn Ctr (1808)					4	4	4		4		4								4	4	
Valier 7-8 (1749)					4	4	4		4		4								4	4	
Valier High School (0899)					4	4	4		4		4									4	
Valier School (0898)					4	4	4		4		4								4	4	
Valley Christian High Schl (9282)	4	4	4	8				4		2		4	3	4	2	4	4	4			
Valley Christian H S (9710)					1	4	4		4											4	
Valley View Elementary (0607)	2	4	4	8				4		2		4	4	4	4	4	4	4			
Valley View School (0645)					4	4	4		4		4								4	4	
Vaughn Elementary (0301)	3	1	4	8				4		3		4	4	4	4	4	4	4			
Hillcrest Colony Elementary (1848)					4	4	4		4		4								3	3	
Vaughn 6-8 (1679)					4	4	4		4		4								3	3	
Vaughn Elementary (0183)					4	4	4		4		4								3	3	
Victor K-12 Schools (0826)	4	4	4	8				4		2		4	2	2	1	4	4	2			



DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Whitefish Middle 5-8 (1598)					4	4	4		4		4								4	4	
Whitehall Public Schools (0585)	3	4	4	8				4		4		4	4	4	4	4	4	4			
Whitehall 6-8 (1570)					1	4	4		4		4								4	4	
Whitehall Elementary (0607)					2	4	4		4		4								4	4	
Whitehall High School (0608)					1	4	4		4		4									4	
Whitewater K-12 Schools (0760)	4	4	4	8				4		2		4	4	4	4	4	4	4			
Whitewater 6-8 (1747)					4	4	4		4		4								4	4	
Whitewater High School (0879)					4	4	4		4		4									4	
Whitewater School (0878)					4	4	4		4		4								4	4	
Wibaux K-12 Schools (0997)	4	4	4	8				4		2		4	4	4	4	4	3	4			
Wibaux 7-8 (1789)					3	4	4		4		4								4	4	
Wibaux Elementary School (1238)					3	4	4		4		4								4	4	
Wibaux High School (1239)					3	4	4		1		4									4	
Willow Creek Public Schls (0504)	4	4	4	8				4		2		3	4	4	4	4	4	4			
Willow Creek 7-8 (1700)					4	4	4		4		4								4	4	
Willow Creek High School (0477)					4	4	4		4		4									4	
Willow Creek School (0476)					4	4	4		4		4								4	2	
Winifred K-12 Schools (0447)	4	4	1	8				4		2		4	4	4	4	4	4	4			
Winifred 6-8 (1691)					3	4	4		4		4								4	4	
Winifred High School (0392)					3	4	4		4		4									4	
Winifred School (0391)					1	4	4		4		4								4	4	
Winnett K-12 Schools (0743)	4	4	4	8				4		2		4	4	4	4	4	1	3	4		
Winnett 7-8 (1744)					4	4	4		4		4								4	4	
Winnett High School (0853)					4	4	4		4		4									4	
Winnett School (0852)					4	4	4		4		4								4	4	

DISTRICT/SCHOOL	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	SP-A	SP-B	SP-C
Wisdom Elementary (0203)	4	4	4	8				4		3		4	4	3	4	4	4	4			
Wisdom School (0012)					4	4	4		4		4								4	4	
Wise River Elementary (0201)	4	1	4	8				4		3		2	2	4	4	4	4	2			
Wise River School (0009)					4	4	4		4		4								3	3	
Wolf Creek Elementary (0618)	4	3	4	8				4		2		4	4	4	4	4	4	4			
Wolf Creek School (0668)					4	4	4		4		4								3	3	
Wolf Point Public Schools (0860)	4	4	4	8				4		3		4	4	4	4	4	4	4			
Northside School (1022)					4	4	4		4		4								4	4	
Southside School (1020)					4	4	4		4		4								4	4	
Wolf Point 7-8 (1532)					4	4	4		4		4								4	4	
Wolf Point High School (1023)					3	4	4		4		4										4
Woodman Elementary (0699)	4	4	4	8				4		3		4	4	4	4	4	4	4			
Woodman Middle School (1735)					4	4	4		4		4								4	4	
Woodman School (0795)					4	4	4		4		4								4	4	
Wyola Elementary (0219)	4	4	4	8				4		3		1	3	4	1	4	4	4			
Wyola 7-8 (1583)					3	4	4		4		4								2	4	
Wyola Elementary (0041)					3	4	4		4		4								4	4	
Yaak Elementary (0650)	4	4	1	8				4		2		4	4	4	4	4	4	4			
Yaak School (0716)					4	4	4		4		4								4	4	
Yellowstone Academy Elem (1032)	3	4	4	2				4		2		4	4	4	1	4	4	4			
Yellowstone Academy 7-8 (1850)					4	4	4		4		4								4	4	
Yellowstone Academy Elem (1456)					4	4	4		4		4								4	4	
Zurich Elementary (0225)	3	1	4	8				4		3		3	4	4	4	4	4	4			
Zurich School (0056)					4	4	4		4		4								4	4	